



PALMERS CROSS  
Primary School

## Palmers Cross Primary School

### Parent View Results and Actions

Spring 2021

- The survey was completed online over December 2020/January 2021
- 62 families responded to the survey (at the time of the survey, there were approximately 217 pupils on roll from Nursery – Year 6)
- More than 90% of parents agree or strongly agree that:
  - Their child is happy at school
  - Their child feels safe at school
  - The school makes sure its pupils are well behaved
  - My child does well at this school
  - There is a good range of subjects available to my child at this school

<u>Spring 2021 Results</u>						
		<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Notes</b>
1	My child is happy at this school	74.19%	24.19%	1.61%	0%	
2	My child feels safe at this school	77.42%	20.97%	1.61%	0%	
3	The school makes sure its pupils are well behaved	54.84%	41.94%	3.23%	0%	
4	The school has dealt with any bullying quickly and effectively	27.42%	27.42%	3.23%	4.7%	26% not aware of any bullying
5	The school makes me aware of what my child will learn during the year	40.32%	53.23%	4.84%	1.61%	
6	When I have raised concerns with the school they have been dealt with properly	53.23%	45.16%	1.61%	0%	
7	Does your child have SEN and/or disabilities (SEND)?	Yes 25.81%		No 74.19%		
8	My child has SEND and the school gives them the support they need to succeed	47.37%	42.11%	10.53%	0%	
9	The school has high expectations for my child	38.71%	59.68%	1.61%	0%	
10	My child does well at this school	56.45%	41.94%	1.61%	0%	
11	The school lets me know how my child is doing	38.71%	51.61%	8.06%	1.61%	
12	There is a good range of subjects available to my child at this time	51.61%	48.39%	0%	0%	
13	The school supports my child's wider personal development	48.39%	48.39%	1.61%	1.61%	
14	Home learning provided by school during lockdown/isolation supports my child's learning and progress	38.71%	48.39%	9.68%	3.23%	

### Top priorities:

My child has SEND and the school gives them the support they need to succeed		
Strongly agree – 47.37%	Agree – 42.11%	Disagree – 10.53%
<b>What we do currently</b>		
<p>Discussions with parents prior to adding child to SEN register with SENDCo.</p> <ul style="list-style-type: none"><li>-Targets sent home once updated (half termly for ILSPs, more regularly for ARE targets). Parents are asked to sign and date and send a copy back to school.</li><li>-Families of pupils with Education, Health Care Plans have regular discussions with SENDCo regarding pupils' needs. During lockdown these pupils have been offered spaces at school. Where these have not been taken up, the pupils have accessed 1:1 teaching sessions and physical resources have been sent home.</li><li>-Within school, ARE/ILSP targets are worked on at least twice weekly in class.</li><li>-There is a class-based TA in every class to support learning.</li><li>-Staff have regular training to support SEND pupils.</li><li>- Home school books for specific pupils</li><li>- Specialist teachers, Education Psychologist and Outreach support school when required.</li></ul>		
<b>Further actions we can take</b>		
<ul style="list-style-type: none"><li>-Giving parents more information on the different levels of SEN and the support that is offered.</li><li>-More regular face-to face/TEAMS meetings with families of pupils with Wave 1/Wave 2 SEN needs.</li><li>-A parent meeting will be organised to provide parents with SEND information regarding the SEN system.</li><li>- Half termly SEND newsletter.</li><li>- SEND information leaflet for parents and carers to develop their understanding about the waves of support.</li></ul>		

Home learning provided by school during lockdown/isolation supports my child's learning and progress			
Strongly agree – 38.71%	Agree – 48.39%	Disagree – 9.68%	Strongly disagree – 3.23%
<b>What we do currently</b>			
<ul style="list-style-type: none"><li>-During the Spring lockdown, work is emailed on a daily basis at 8:30am</li><li>-.Learning packs were made available from our school office.</li><li>-All work is tailored to moving children's learning forward – all subjects are identified on the timetable.</li><li>-TEAMS meetings is held for each class, linked to learning.</li><li>-More than 30 devices have been given out across school to support remote learning. The newsletter has encouraged families to come forward who need support accessing a device.</li><li>-There is a Mental Health focus weekly on 'Wellbeing Wednesday'.</li><li>-Further online subscriptions have been purchased to support learning. The subscriptions available to all pupils now include My Maths, Oxford Owl, Purple Mash, Education City and Rockstars.</li></ul>			
<b>Further actions we can take</b>			
<p>The school has migrated to a new learning platform. Class sites are being developed which means that learning can be published on these sites, shared and work can be celebrated. This will replace the emailing of work, should remote learning be required again in the future.</p>			