

MFL Teaching and Learning Planning Overview

Year 6

*Recap year 5 skills including conversation before beginning formal year 6 teaching and learning

UNIT	LEARNING FOCUS	KEY VOCABULARY	KEY SKILLS	PHONICS AND GRAMMAR TEACHING POINTS	TARGET CLASSROOM LANGUAGE	MULTI-CULTURAL LINKS/PARTNER SCHOOL LINKS	RESOURCES FROM LA JOLIE RONDE SCHEME
UNIT ONE Revisit and consolidate prior learning	TO RECALL CLASSROOM ROUTINES AND VOCABULARY.	CLASSROOM ROUTINES ANSWERING REGISTER SAYING THE DATE DESCRIBING THE WEATHER ASKING FOR CLASSROOM OBJECTS UN STYLO. UNE GOMME, DES CISEAUX.	INITIATE AND SUSTAIN CONVERSATIONS NEGATIVE SENTENCES FORMATION	RECAP OF NEGATIVE JE N'AI PAS DE	JE SUIS PRESENT AUJOURDHUI, C'EST LE 8 MARS ASSEYEZ-VOUS LEVELZ LA MAIN SILEMCE VENEZ ICI ECOUTEZ REGARDEZ TU ES PRET?	LISTENING TO NATIVE SPEAKERS SOUND FILES TRACK 1 AND 2	Flashcards of classroom objects Strategies for memorising vocabulary Text cards of key phrases: J'ai un stylo; Je n'ai pas de stylo OHT with words of song: En classe OHT of phrases for answering the register
UNIT TWO READING AUTHENTIC FRENCH TEXT	TO UNDERSTAND AN AUTHENTIC FRENCH TEXT.	AS-TU? IMPORTANT PARTIR PREPARER EN FORME PETIT DEJEUNER	READ AND TRANSLATE A FRENCH TEXT ABOUT BREAKFAST USE PRIOR KNOWLEDGE AND COGNATES TO WORK OUT TEXT MEANING (IDENTIFY 12 DIFFERENT FOOD TYPES)	USE OF COGNATES USE OF PRIOR LEARNING	OUI NON LISEZ REGARDEZ ECOUTEZ	LISTENING TO NATIVE SPEAKERS SOUND FILES TRACK 3 AND 4	OHT of text: le petit déjeuner OHT translation of text: le petit déjeuner
UNIT THREE SCHOOL UNIFORM	TO UNDERSTAND FRENCH WORDS FOR SCHOOL UNIFORM	UN PANTALON UN PULL UNE CHEMISE UNE JUPE DES CHAUSSURES DES CHAUSSETTES UN SWEAT UNE CRAVATE	LEARN VOCABULARY FOR CLOTHES LEARN VOCAB FOR OPINIONS J'AIME, JE N'AIME PAS C'EST LAID, C'EST SUPER, C'EST JOLI, C'EST MOCHE WRITE A PARAGRAPH ABOUT WHAT SCHOOL UNIFORM THEY WEAR USING A MODEL TEXT EXAMPLE	NOTICE AND MATCH ADJECTIVAL AGREEMENTS JOLI/JOLIE BLEU/BLEUE POSITION OF ADJECTIVES	J'AIME, JE N'AIME PAS	COMPARING LIFE AT SCHOOL IN FRANCE AND UK LISTENING TO NATIVE SPEAKERS SOUND FILES 5-9	DIGITAL PHOTOS OF FRENCH CHILDREN GOING TO SCHOOL AND IN PLAYGROUND CLOTHES WORKSHEET OHT OF CLOTHES SENTENCE FLASHCARDS OF CLOTHES TEXT CARDS OF CLOTHES TRANSCRIPT FOR

							SCHOOL UNIFORM AUDIO RECORDING COLOUR CARDS SMILEY FACE CARDS TEXT CARDS: J'AIME LE ROUGE ETC TEXT CARDS: ADJECTIVES OHT WITH MODEL TEXT TO ADAPT OHT OF OPINIONS PHRASES
UNIT FOUR FAMILY AND DESCRIPTIONS	TO UNDERSTAND FRENCH FAMILY VOCABULARY	MON PERE MA MERE MA SOEUR MON FRERE MON GRAND-PERE MA GRAND- MERE	READ STORY AND USE FOR A MODEL FOR OWN WRITING	NOTICE AGREEMENTS RECOGNISE PATTERNS	C'EST VRAI C'EST FAUX OUI NON	LISTENING TO NATIVE SPEAKERS SOUND FILES 10-18	True/false worksheet for reading task Transcript of story Little Red Riding Hood Images to accompany story Red Riding Hood 'complete the sentence worksheet' Translation of Little Red Riding Hood story Text for reading activity OHT with words of song: Je marche dans la grande forêt
UNIT FIVE OCCUPATIONS AND GENDER	TO UNDERSTAND OCCUPATIONS IN FRENCH	IL EST/ELLE EST MEDECIN, VENDEUR/VENDEUSE/ AGENT DE POLICE, SERVEUR/SERVUESE PROFESSEUR	LISTEN TO SONG AND USE WORD CARDS TO MATCH AGAINST THE SONG	NOTICE AND MATCH AGREEMENTS NO NEED FOR ARTICLE IL EST MEDECIN (NO THE OR A) DIFFERENT WORD ORDER ADJECTIVES AFTER NOUN	C'EST VRAI C'EST FAUX OUI NON	LISTENING TO NATIVE SPEAKERS SOUND FILES 19- 21	OHT with words of song: Au feu les pompiers OHT with translation of song Words of song cut up on card OHT with list of occupations Flashcards of occupations OHT with transcript of audio recording
UNIT SIX HOUSE AND HOME	TO RECOGNISE ROOMS IN A HOUSE IN FRENCH.	VOICI HERE IS IL Y A THERE IS UNE MAISON HOUSE UN APPARTEMENT FL AT RECEPTIVE USE OF: UN SALON SITTING ROOM UNE SALLE A MANGER DINING ROOM UNE CUISINE KITCHEN UNE SALLE DE BAINS BATHROOM UN GARAGE GARAGE UN BALCON	USE J'HABITE SENTENCE STRUCTURE FROM Y5 IN ANOTHER TOPIC ALPHABET REVISIT FOR SPELLING PLACE NAMES	J'habite dans une maison (I live in a house) In the sentences introduced today, the 's' is pronounced at the end of dans because the next word begins with a vowel.	VOICI IL Y A	CHILDREN DISCUSS (IN ENGLISH!) DIFFERENT TYPES OF HOUSING AT HOME AND ABROAD. THEY STUDY IMAGES OF HOUSES/FL ATS IN FRANCE AND LOOK FOR ANY NOTICEABLE DIFFERENCES BETWEEN FRENCH AND ENGLISH HOMES. YOU MAY	Chante en français 2, Track 21, march: La marche de l'alphabet, Track 22, song: Les lettres de l'alphabet

		BALCONY UN JARDIN GARDEN UNE CHAMBRE BEDROOM				HIGHLIGHT THE FOLLOWING DURING THE DISCUSSION: • MANY MORE PEOPLE LIVE IN FLATS IN CITIES/TOWNS IN FRANCE • FLATS GENERALLY HAVE A BALCONY FOR SITTING OUTSIDE • SHUTTERS ARE USED AT THE WINDOWS MORE COMMONLY THAN CURTAINS • OFTEN HOUSES IN FRANCE AND IN OTHER EUROPEAN COUNTRIES HAVE TILED FLOORS IN SOME ROOMS RATHER THAN CARPETS • HOUSES IN FRANCE OFTEN HAVE 'WINDOW BOXES' PLANTED WITH FLOWERS IN SPRING AND SUMMER	
UNIT SEVEN HOUSE AND HOME	TO WRITE FRENCH SENTENCES USING A MODEL	petit small grand big joli pretty superbe superb magnifique magnificent plus: immense immense/huge de luxe luxurious en haut upstairs en bas downstairs	Use the adjectives to describe your ideal house to the children in one sentence: 'Dans ma maison idéale il y a un salon superbe et un jardin immense' (In my ideal home there is a superb sitting room and a huge garden. Next underline 'un salon' and 'un jardin' and ask the children to substitute different words into the sentence.	PLAY GUESS THE ROOM : TEACHER TO SPELL IN FRENCH USING FRENCH ALPHABET. a grave and acute accent alters the sound of the letter e – acute accent makes the same sound as the letter a in English – e.g. café, supermarché, bébé; A grave accent makes the same phonetic sound as e in English – père, frère, mère. petit, grand, joli all precede the noun. They are exceptions to the general rule.	'Bonjour! Je m'appelle Claire. Voici ma maison idéale... En bas il y a une cuisine immense, une grande salle à manger et un salon superbe. En haut il y a une salle de bains de luxe et six chambres. Il y a aussi un jardin magnifique.	RECORD AND SEND TO PARTNER SCHOOL	Chante en français 2, Track 22, song: Les lettres de l'alphabet, Track 21, march: La marche de l'alphabet, Track 23, song: a, é, i, o, u Model paragraph' on OHP/IWB to remind children of the sort of information to include. See resource CD. The text is also on the sound CD, track 29.

				The other adjectives in the list follow the noun			
UNIT EIGHT HOUSE AND HOME	TO UNDERSTAND MORE COMPLEX PHRASES OR SENTENCES	une fenêtre a window une piscine a swimming pool	USE KNOWLEDGE OF WORD ORDER AND SENTENCES CONSTRUCTION TO MAKE SENSE OF TEXT PRACTISE AND PERFORM SONG AND EVALUATE PRONUNCIATION	LOOK FOR CLUES TO MEANING: TONE OF VOICE, KEY WORDS, COGNATES	ÉCOUTEZ LISEZ C'EST QUOI?	LISTENING TO NATIVE FRENCH SPEAKERS AND TRANSLATING READING FRENCH TEXTS AND TRANSLATING.	Chante en français 2, Track 24, song: Ma maison idéale WORKSHEET WITH DIFFERENT TEXT TYPES FOR READING
UNIT NINE HOUSE AND HOME	TO READ SHORT AUTHENTIC TEXTS FOR ENJOYMENT OF INFORMATION	Sur on Sous under chambre il y a joli sur salon habite grand dans maison mange petit sous joue immense au coin jardin aime de luxe à gauche garage est superbe à droite	Use knowledge of word order and sentence construction to support the understanding of the written text SCANNING A TEXT TO LOCATE KEY WORDS/INFORMATION	how to scan a text for key information, USE OF DICTIONARY UNDERSTANDING OF VERBS, ADJECTIVES, NOUNS AND HOW SOME WORDS CAN BE BOTH EG SAW, PLAY, WALK, DANCE		Une très belle maison en briques avec: quatre chambres, deux salles de bains de luxe, garage intérieur, 00 par mois, pas d'animaux, téléphonez... CREATE AN ADVERT FOR A HOUSE/APARTMENT TO SHARE WITH PARTNER SCHOOL	Une maison à louer!
UNIT TEN HOUSE AND HOME	TO BE ABLE TO ASK FOR REPETITION/CLARIFICATION IN FRENCH	Core Vocabulary une chaise chair un divan sofa une table table un frigo fridge une chaîne hi-fi hi fi une douche shower un micro-ondes microwave un tapis carpet une lampe lamp	TO USE KNOWLEDGE OF PRONUNCIATION RULES AND SOUND PATTERNS TO CREATE A RAP USING FAMILIAR VOCABULARY	TU AND VOUS emphasise the difference in pronunciation between the English/French word. Revise the letter 'i' and how it sounds in frigo, divan and hi-fi	Revision of: Répète, s'il te plaît/ Répétez, s'il vous plaît Repeat please Qu'est-ce que c'est... en français? What is... in French?	there are two ways of talking to other people: in a familiar way – with friends; and in a formal way with people you don't know very well. This affects the words you use in a sentence. If you are talking to a friend you would use: Répète, s'il te plaît. To an adult you would use: Répétez, s'il vous plaît	Chante en français 2, Track 25, song: Les prépositions

UNIT ELEVEN HOUSE AND HOME	Be able to sustain an unrehearsed conversation of at least four exchanges • Find key information from an authentic text	Bonjour! Ça va? Comment t'appelles-tu? Quel âge as-tu? Quelle est ta couleur préférée? As-tu des frères ou des soeurs? Comment s'appelle ton frère? Où habites-tu? Tu habites dans une maison ou dans un appartement? Qu'est-ce qu'il y a dans la cuisine? Qu'est-ce qu'il y a dans le salon ?	Use language known in one context or topic in another context or topic • Practise new language with a friend and outside the classroom • Use a dictionary	REVISION OF FRENCH ALPHABET STALLING PHRASES eh bien well alors well mmm mmm voyons let's see	Bonjour! Ça va? Comment t'appelles-tu? Quel âge as-tu? Quelle est ta couleur préférée?	A particularly useful site is www.ethnokids.net . Click on enquêtes and 'Dans ma maison' and you will find simple descriptions of French homes written by French primary school children. The children may enjoy the experience of being able to understand some/most of a short authentic text and will be able to recognise some of the similarities/differences between French/ English homes	A particularly useful site is www.ethnokids.net .
UNIT TWELVE Planning a holiday to a French-speaking country	Have an understanding of where French is spoken throughout the world • Choose a country/town for a holiday, investigating climate and selecting dates	on va we are going aller to go partir to leave recap: days of the week and months	Recognising patterns in a foreign language Using a dictionary	On va + aller On va partir Feminine countries take en and masculine countries take au		Have an understanding of where French is spoken throughout the world • Choose a country/town for a holiday, investigating climate and selecting dates	Map of world with French speaking countries OHT model sentences OHT with words of song: Le français dans le monde • Chante en français 2, Track 26, song: Le français dans le monde • List of useful websites – see Appendix E • Key vocabulary Song: Le français dans le monde
UNIT THIRTEEN Planning a holiday to a French-speaking country	Write sentences on a range of topics using a model	on va we are going rester to stay dans in un hôtel hotel un appartement fl at/apartment un gîte gîte/cottage un camping campsite	Recognise patterns in the foreign language • Use knowledge of words and text conventions to build sentences and short texts Cher Monsieur/Chère Madame Je voudrais réserver... une chambre dans l'hôtel (insert name of hotel) l'appartement (insert name of apartment) le gîte (insert name of gîte) du samedi 14 août au samedi 28 août. Merci		on va we are going		OHT with letter to book accommodation OHT with translation of the letter Flashcards of accommodation Digital photos of accommodation • Key vocabulary Booking holiday accommodations

<p>UNIT FOURTEEN Planning a holiday to a French-speaking country</p>	<p>Research and decide upon travel arrangements and note plans in French • Research food typical of the country and make a note in French of dishes to try • Use immediate future tense successfully to express intentions in written form</p>	<p>on va we are going to aller to go prendre to take Recap from Year 4: en bateau by boat en avion by plane en voiture by car en train by train</p>	<p>Extend the second statement as follows: On va prendre l'avion de Manchester à 11h 55 (onze heures cinquante cinq) EN TRAIN EN VOITURE EN BATEAU</p>	<p>Prompt as necessary to recall verbs such as aller, manger, jouer, danser – and show how they follow 'On va' to make a simple future tense statement. e.g. On va danser – we're going to dance. Next show the structures: On va aller en avion On va prendre l'avion</p>	<p>on va we are going</p>		<p>OHT with journey model sentences Journey text cards OHT with eating out model sentences • Internet sites – see Appendix E • Key phrases Composing sentences Complete the sentence Translation revision</p>
<p>UNIT FIFTEEN Planning a holiday to a French-speaking country</p>	<p>Find places of interest at holiday destination, using the internet • Write a programme of activities for a week on holiday using the future tense</p>	<p>Recap: on va we are going to visiter to visit regarder to watch d'abord first of all plus tard later on le musée museum le château castle la plage beach le zoo zoo le jardin public public gardens la piscine swimming pool le centre commercial shopping centre le parc d'attractions fairground un match de a match of 1 Resources • Text cards – visiter, regarder Digital photos of places to visit OHT with list of places to visit OHT with programme of activities Flashcards of places to visit • Dictionaries • Key vocabulary Knowledge about language</p>	<p>On va visiter On va regarder</p>	<p>D'abord Plus tard</p>			<p>Text cards – visiter, regarder Digital photos of places to visit OHT with list of places to visit OHT with programme of activities Flashcards of places to visit</p>
<p>UNIT SIXTEEN The culture of the country</p>	<p>Complete preparation needed to present cultural information about a French-speaking country</p>	<p>No new vocabulary</p>	<p>Use context and previous knowledge to help understanding and reading skill. • Listen for clues to meaning e.g. tone of voice, key words • Evaluate work</p>			<p>The presentation, ideally delivered in French but could also be presented in English, may include: • songs, dances, music from the country • a multi-media presentation or ppt using</p>	<p>'Model' ppt presentation Support sheet – useful structures OHT with words of song from New Caledonia • Access to the internet</p>

						simple sentences and visual images to present information about: - food - climate - places of interest • a presentation on one cultural aspect of the country e.g. sport, festivals	
UNIT SEVENTEEN Presenting cultural information	Present information about an aspect of culture	No new vocabulary				The presentation, ideally delivered in French but could also be presented in English, may include: • songs, dances, music from the country • a multi-media presentation or ppt using simple sentences and visual images to present information about: - food - climate - places of interest • a presentation on one cultural aspect of the country e.g. sport, festivals	
UNIT EIGHTEEN Review key vocabulary and structures learned during year		No new vocabulary					

Seasonal units:

Learning focus	Key vocabulary	Key skills	Phonics and grammar teaching points	Target classroom language	Multi-cultural links/partner school links	RESOURCES FROM LA JOLIE RONDE SCHEME
Christmas TO USE FRENCH PHRASES TO COMMUNICATE WHEN PLAYING A GAME.	LE PERE NOEL L'ECHARPE LA PLUS LONGUE DU MONDE LES CADEAUX DE GRAND-MERE LE BONHOMME DE NEIGE	PLAY A GAME OF JEU DE SANTONS (HAPPY FAMILIES)	WORD ORDER ADJECTIVES AFTER NOUN	QUEL DOMMAGE	LISTENING TO NATIVE SPEAKERS SOUND FILES 22	OHT with phrases for playing the game OHT with words of song: Le Père Noël Transcript of sketch 1: L'écharpe la plus longue du monde Transcript of sketch 2: Les cadeaux de Grand-mère Translations of both sketches
Christmas TO USE FRENCH PHRASES TO COMMUNICATE WHEN PLAYING A GAME.	LE PERE NOEL L'ECHARPE LA PLUS LONGUE DU MONDE LES CADEAUX DE GRAND-MERE LE BONHOMME DE NEIGE	PLAY A GAME OF JEU DE SANTONS (HAPPY FAMILIES)	WORD ORDER ADJECTIVES AFTER NOUN	QUEL DOMMAGE	LISTENING TO NATIVE SPEAKERS SOUND FILES 22	OHT with words of song: Le bonhomme de neige JOYEUX NOEL SONG CD TRACK 2

Useful Praise Phrases

Bravo, Excellent, Super, Fantastique, Magnifique, Très bien, Merveilleux, Bon effort