

Remember all classrooms have dictionaries and thesauruses to help you if you need them. ☺

BRO pupils

INFERENCE FOCUS

People
Action
Location
Mood
(Weather)



Inferences:



1. The family is probably hungry as they are walking to the food stands.

2. It looks like a temporary fair or carnival. The food stands look like they are moveable and not permanent.

3. Both moms in the picture have pushchairs for their babies. This tells me that they plan to be out for a long time as the moms do not want to have to carry their babies when they get tired.

4. It is a windy day. You can see the flags blowing.

5. It looks like it might rain as there are dark clouds in the sky, but it isn't cold as the people aren't wearing coats.

6. The grandma is prepared to do a lot of walking as she is wearing sensible trainers to be comfortable.

7. The mom might be worried that she will lose track of her sons, so she has dressed them in the same shirts so she can easily spot them in a crowd.



1. Choose one of the photos from the box in your classroom and infer what is happening based upon what you can see. This is how you will set out your ideas in your journal. Aim to make at least 6 inferences about the picture!

After reading your reading book, complete ONE of these tasks, set your work out in your journal just like the examples shown. ☺



Inferring

Book title: Street Child
Author: Berlie Doherty

| When the text said... | I can infer... |
|---|--|
| "Ssh!" His sister Emily was kneeling on the floor, and she turned round to him sharply. "Ma's asleep, Jim." | The word 'sharply' suggests that Emily turns round quickly to warn Jim that their mom is asleep as she really does not want her to be woken up. |
| They broke off chunks of pastry from the pie and dipped them into the brimming gravy. | The word 'brimming' suggests that there was a lot of gravy on the pie- maybe more gravy than actual meat. |
| She turned round to her mother's pile of bedding and pulled back the ragged cover. | The word 'ragged' suggests that the bed clothes were not in very good condition. |
| She turned round to her mother's pile of bedding and pulled back the ragged cover. | The fact that she had a pile of them suggests that the weather is cold and perhaps there isn't any heating on. This all suggests that the family are poor. |
| Outside in the street dogs were howling, and carriage wheels trundled on the slushy roads. | The phrase 'slushy roads' suggests that it had been snowing but that there had been a lot of movement over the snow and this had caused it to turn to slush. |
| Outside in the street dogs were howling, and carriage wheels trundled on the slushy roads. | 'Carriage wheels' suggests that the story is not set in modern times but in times where horse-drawn carriages were common. |

2. Choose sentences from the book you have just read and write down what they tell you. Make a chart just like this one to show your inferences. Aim to make at least 6 inferences about six different sentences!!



YEAR 5 READING JOURNAL ACTIVITIES AUTUMN TERM 2022

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INFERENCE FOCUS

After reading your reading book, complete ONE of these tasks, set your work out in your journal just like the examples shown. ☺



3. Find text evidence from your books to show that a character is sad, happy, angry, scared or any other feeling. Match the feeling to the text evidence.



Inferences: Show not tell

Book title: **Secrets of a Sun King**
Author: **Emma Carroll**

| | | |
|------------|---|---|
| angry | Everybody could hear the king's boots marching down the hall. He slammed his fists hard onto the long feasting table, knocking cups and plates onto the floor. "We will take no more!" he cried, glaring with hardened eyes across the room. Everybody fell silent as they watched the king fiercely pick up his armour ready for action. | So, how does this evidence show these feelings? Which words show us how that character is feeling? Verbs such as 'marching', 'slammed', 'glaring' suggest that he is angry. Anger is also suggested by words 'fiercely', 'hardened eyes', 'armour ready for action' |
| excited | As the king welcomed his guests, his eyes shone as bright as torches, he spoke quickly and loudly, laughing and joking as more and more warriors arrived. Finally, he bounded towards the long table and lifted his glass into the air with an enormous cheer. | Excitement is suggested by his shining eyes, laughter and jokes, the fact that he bounds and cheers. |
| frightened | The king raised a shaking hand and very slowly opened the door. He glanced across the vast ocean and then firmly closed the door again, bolting it shut with four different locks. "I need a hero," he whispered to nobody in particular, through gritted teeth and quivering lips. | Fear is suggested by shaking hands, firmly locking the door with four bolts, whispering voice and quivering lips. |
| relieved | Smiling as he wiped the sweat from his brow, the king let out a big sigh. His shoulders relaxed for the first time in days. As he looked across the hall, he knew that now was the time that he could put his shield to one side and enjoy feasting with his warriors. | Relief is suggested by him wiping the sweat from his brow, the sigh, his shoulders relaxing and putting down his sword. |

Inferences: character traits can be inferred by analysing...

Book title: **Over the Hills and Far Away**
Author: **Hilary McKay**

Feelings

When Seth saw the pile of junk, a feeling of excitement bubbled up inside him. He couldn't wait to begin building the object he was imagining.

We can infer that Seth is creative. He is also quite positive because he doesn't see junk, he sees possibilities.

Dialogue

"This is how we're going to split the work," Daniela said sternly. "I'll work on the poster while you two work on what we're going to say for the presentation."

We can infer that Daniela is bossy because she tells the others what to do and she speaks sternly, expecting to be obeyed.

Actions

Brandon glanced at his maths assignment and sighed. It would take too long to do these five word problems. He quickly scribbled some random numbers on the lines and slammed his book shut. Done!

We can infer that Brandon is lazy and doesn't want to take time over his work.

Thoughts

Kelly wondered what would happen if she told her *dad* that her mom said the sleepover was okay, and if she told her *dad* that her mom had already approved the sleepover. Kelly grinned. *I think it will work!*

We can infer that Kelly is devious. She is planning to make her dad think that she already has permission for the sleepover from her mom. She is telling lies to get what she wants.



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4. Choose a character from the book and find some text evidence to show their feelings, actions, dialogue and thoughts and how you can use these to make inferences about them.

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INFERENCE FOCUS

GY pupils

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Inferences:



1. The family is probably hungry as they are walking to the food stands.

2. It looks like a temporary fair or carnival. The food stands look like they are moveable and not permanent.

3. It is a windy day. You can see the flags blowing.

4. It looks like it might rain as there are dark clouds in the sky, but it isn't cold as the people aren't wearing coats.

People
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(Weather)



1. Choose one of the photos from the box in your classroom and infer what is happening based upon what you can see. This is how you will set out your ideas in your journal. Aim to make at least 4 inferences about the picture!

Inferring

Book title: Street Child
Author: Berlie Doherty

| When the text said... | I can infer... |
|---|--|
| "Ssssh!" His sister Emily was kneeling on the floor, and she turned round to him sharply. "Ma's asleep, Jim." | The word 'sharply' suggests that Emily turns round quickly to warn Jim that their mom is asleep as she really does not want her to be woken up. |
| She turned round to her mother's pile of bedding and pulled back the ragged cover. | The word 'ragged' suggests that the bed clothes were not in very good condition. |
| She turned round to her mother's pile of bedding and pulled back the ragged cover. | The fact that she had a pile of them suggests that the weather is cold and perhaps there isn't any heating on. This all suggests that the family are poor. |
| Outside in the street dogs were howling, and carriage wheels trundled on the slushy roads. | 'Carriage wheels' suggests that the story is not set in modern times but in times where horse-drawn carriages were common. |



2. Choose sentences from the book you have just read and write down what they tell you. Make a chart just like this one to show your inferences. Aim to make at least 3 inferences about three different sentences!!

Can you infer:

The time of day? What the weather is like?

How the characters are feeling?

What is happening? Who are the people in the picture?

Why is this happening?

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3. Find text evidence from your books to show that a character is sad, happy, angry, scared or any other feeling. Match the feeling to the text evidence.

| | |
|--|--|
| <u>Inferences: Show not tell</u> | |
| Book title: Secrets of a Sun King | |
| Author: Emma Carroll | |
| angry | Everybody could hear the king's boots marching down the hall. He slammed his fists hard onto the long feasting table, knocking cups and plates onto the floor. |
| excited | Finally, the king bounded towards the long table and lifted his glass into the air with an enormous cheer. |
| frightened | The king raised a shaking hand and very slowly opened the door and then firmly closed it again, bolting it shut with four different locks. |
| relieved | Smiling as he wiped the sweat from his brow, the king let out a big sigh. His shoulders relaxed for the first time in days. |

Inferences: character traits can be inferred by analysing...

Book title: Over the Hills and Far Away
Author: Hilary McKay

| | |
|--|---|
| Feelings | Actions |
| When Seth saw the pile of junk, a feeling of excitement bubbled up inside him. He couldn't wait to begin building the object he was imagining. | Brandon glanced at his maths assignment and sighed. It would take too long to do these five word problems. He quickly scribbled some random numbers on the lines and slammed his book shut. Done! |
| We can infer that Seth is creative. | We can infer that Brandon is lazy. |
| Dialogue | Thoughts |
| "This is how we're going to split the work," Daniela said sternly. "I'll work on the poster while you two work on what we're going to say for the presentation." | Kelly wondered what would happen if she told her <i>dad</i> that her mom said the sleepover was okay, and if she told her <i>dad</i> that her mom had already approved the sleepover. Kelly grinned. <i>I think it will work!</i> |
| We can infer that Daniela is bossy. | We can infer that Kelly is naughty. |



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4. Choose a character from the book and find some text evidence to show their feelings, actions, dialogue and thoughts and how you can use these to make inferences about them.

