

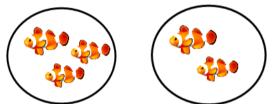


## Key Objective

Show an interest in number problems.

Combine 2 sets practically without number sentence

1 Using pictures



2 Using objects





# **Key Vocabulary**

add, more, and, make, altogether, count on.

Nursery





### Key Objective

Add numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and ones, and two 2-digit numbers

7 Mental addition: 32 + 11 = 43

32 + II = 43

32 + 10 = 42 (add tens in head)

42 + 1 = 43 (add ones in head)

8 Mental addition crossing tens boundary:

32 + 19 = 51

32 + 19 = 51

32 + 10 = 42 (add tens in head)

42 + 9 = 51 (add ones in head) 43, 44, 45, 46, 47, 48, 49, 50, 51

## **Key Vocabulary**

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary





#### **Key Objective**

Add numbers with up to three digits, using the formal written method of columnar addition

#### Expanded column addition



|   | 5 | 4 |     |   |    |   |    |
|---|---|---|-----|---|----|---|----|
| + | 2 | 3 |     |   |    |   |    |
|   |   | 7 | ( 4 | + | 3) |   |    |
|   | 7 | 0 | (5  | 0 | +  | 2 | 0) |
|   | 7 | 7 |     |   |    |   |    |

|   | 8 | 6 |   |
|---|---|---|---|
| + | 3 | 7 |   |
|   | П | 3 |   |
|   |   | 0 |   |
|   | 2 | 3 |   |
|   |   |   | Г |

|   | _ |   |   |   |
|---|---|---|---|---|
|   | 2 | 8 | 6 | - |
| + | 3 | 4 | 8 |   |
|   |   |   | 4 |   |
|   | Τ | 2 | 0 |   |
|   | 5 | 0 | 0 |   |
|   | 6 | 3 | 4 |   |
|   |   |   |   |   |

#### Compact column addition



|   | 2 | 1 | 6 |
|---|---|---|---|
| + |   | 5 | 3 |
|   | 3 | 6 | q |
|   |   |   |   |

|   | 3 | 5  | 6 |
|---|---|----|---|
| + |   | 2  | 7 |
|   | 4 | 8  | 3 |
|   |   | 10 |   |

|   |        | _   |        |       |
|---|--------|-----|--------|-------|
|   |        |     |        |       |
|   | 1      |     |        |       |
| ( | Cross  | out | once   | used! |
|   | CI 033 | out | Ortice | WJCW: |

# **Key Vocabulary**

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact.

Year 3





#### **Key Objective**

Add whole numbers with more than 4 digits, including using the formal written method of columnar addition

Compact column addition

1 Increasingly large numbers

|   | 1 | 1 |   | 1 | 1 |   |
|---|---|---|---|---|---|---|
|   | 8 | 5 | 5 | 2 | 2 | 3 |
| + |   | 6 | 5 | 5 | 3 | 9 |
|   | 7 | 8 | 9 | 6 | 8 | 4 |

Cross out once used!

Adding decimals with mixed amount of digits

|   |   |     |   |   |   | A | dd p | lace | hold | er |
|---|---|-----|---|---|---|---|------|------|------|----|
|   | - | 6.  | 3 | 9 | 0 |   |      |      |      |    |
| + |   | 3 • | 7 | 2 | 5 |   |      |      |      |    |
|   | 2 | 0.  | - |   | 5 |   |      |      |      |    |
|   | 1 | 1   | 1 |   |   |   |      |      |      |    |
|   |   |     |   | _ | _ |   |      |      |      |    |

Cross out once used!

### **Key Vocabulary**

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact, thousands, digits, inverse, decimal place, decimal point, tenths, hundredths, thousandths, integer.

Year 6