

MFL Teaching and Learning Planning Overview

Year 5

*Recap year 4 skills including conversation before beginning formal year 5 teaching and learning

UNIT	LEARNING FOCUS	KEY VOCABULARY	KEY SKILLS	PHONICS AND GRAMMAR TEACHING POINTS	TARGET CLASSROOM LANGUAGE	MULTI-CULTURAL LINKS/PARTNER SCHOOL LINKS
UNIT ONE Revisit and consolidate prior learning	TO RECALL FRENCH CONVERSATION WORDS.	BONJOUR COMMENT T'APPELLES-TU? CA VA? AU REVOIR	HOLD A SIMPLE CONVERSATION WITH AT LEAST 4 EXCHANGES	EFFECT OF CEDILLA ON C FOR CA VA (SOFT C)	REPETEZ ECOUTEZ	
UNIT TWO Revisit and consolidate prior learning	TO RECALL FRENCH NUMBERS TO 20	NUMBERS 1-20 QUEL AGE AS-TU?	REVISE PREVIOUSLY TAUGHT NUMBERS AND APPLY TO AGE. BUILD UP CONVERSATION TO 5 EXCHANGES	PRONUNCIATION OF NUMBERS – USE MNEMONICS	REPETEZ ECOUTEZ C'EST VRAI? C'EST FAUX?	
UNIT THREE Revisit and consolidate prior learning	TO RECALL FRENCH COLOURS	FRENCH COLOUR WORDS BLEU CLAIR BLEU FONCE	WRITING AND SPELLING OF COLOUR WORDS IN FRENCH - PICTURE	COGNATES : HOW THESE HELP US BLEU=BLUE BUT SOME WORDS HAVE NO COGNATE SUPPORT: JAUNE	REPETEZ ECOUTEZ C'EST VRAI? C'EST FAUX? LISEZ ECRIVEZ	
UNIT FOUR Revisit and consolidate prior learning	TO UNDERSTAND AND RECALL FRENCH COLOURS	FRENCH COLOUR WORDS BLEU CLAIR BLEU FONCE QUELLE EST TA COULEUR PREFERE ?	REVISE PREVIOUSLY TAUGHT COLOURS AND APPLY TO FAVOURITE COLOUR. BUILD UP CONVERSATION TO 5 EXCHANGES	POSITION OF FONCE AND CLAIR FOR LIGHT AND DARK – ADJECTIVES	REPETEZ ECOUTEZ C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ	RECORD 5 EXCHANGE CONVERSATION FOR PARTNER SCHOOL

UNIT FIVE	TO UNDERSTAND AND RECALL FRENCH NUMBERS TO 100	NUMBERS 1-100	WRITING AND SPELLING OF NUMBER WORDS IN FRENCH MATCHING WORD TO DIGIT	PRONUNCIATION OF NUMBERS – USE MNEMONICS. LOOK FOR LINKS BETWEEN NUMBERS 80 = QUATRE-VINGTS = FOUR TWENTY	REPETEZ ECOUTEZ C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ	
UNIT SIX	TO USE EN/AU CORRECTLY WITH COUNTRY NAMES.	ANGLETERRE IRLANDE ECOSSE FRANCE PAYS DE GALLE ALLEMANGE	WRITING AND SPELLING OF COUNTRY WORDS INCLUDING ACCENTS BUILD UP TO 8 EXCHANGES IN CONVERSTAION WITH OU HABITES-TU? (COUNTRY)	GENDER FOR COUNTRIES AND DIFFERENT PREPOSITION FOR IN EN = FEMININE AU/AUX = MASCULINE	REPETEZ ECOUTEZ C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ BRAVO BON EFFORT	
UNIT SEVEN	TO DESCRIBE WHERE I LIVE IN FRENCH. (BUILDINGS AND CITIES)	NAMES OF FRENCH BUILDINGS AND TOWNS. CHATEAU, MAISON, FERME, DUPLEX, APPARTEMENT, MANOIR.	WRITE AND SAY SENTENCES IN ASNWER TO QUESTIONS WHERE THEY LIVE. ALSO PRACTISE RESPONDING TO THIS QUESTION ON BEHALF OF OTHER CHARACTERS ON SLIDES. CONVERSTAION: 8 EXCHANGES.	USE "À" FOR A CITY/TOWN OR A SMALL PLACE. USE 'DANS' FOR THE TYPE OF ACCOMMODATION YOU LIVE IN.	REPETEZ ECOUTEZ C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ BRAVO BON EFFORT	PLACE NAMES AND CITIES AND TOWNS IN FRANCE. CORRECT PRONUNCIATION AND ALSO NORTH, SOUTH, EAST, WEST OF FRANCE

UNIT EIGHT	TO DESCRIBE WHERE I LIVE IN FRENCH. (COMPASS POINTS) DESCRIBE SIZE /TYPE OF HOUSE	PETIT GRAND MODERN VIEUX JUMELEE INDIVIDUEL	WRITE AND SAY SENTENCES IN ANSWER TO QUESTIONS WHERE THEY LIVE. ADD ADJECTIVES TO DESCRIBE THE BUIDLING	POSITION OF ADJECTIVES	REPETEZ ECOUTEZ C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ BRAVO BON EFFORT	NORTH, SOUTH, EAST, WEST OF FRANCE: CITIES AND LOCATION
UNIT NINE	TO DESCRIBE WHERE I LIVE IN FRENCH, USING CORRECTLY-PLACED ADJECTIVES.	COMMON ADJECTIVES THAT GO BEFORE THE NOUN: BEAU, BON, COURT, GRAND ETC. AND OTHERS TO DESCRIBE BUIDLINGS WHICH GO AFTER	WRITE AND SAY SENTENCES IN ANSWER TO QUESTIONS WHERE THEY LIVE. POSTION OF ADJECTIVES	BAGS BEAUTY, AGE, GOODNESS, SIZE MNEMONIC TO RECALL THE TYPs OF ADJECTIVES THAT GO IN FRONT OF THE NOUN. THE REST GO FATER THE NOUN IN FRENCH.	REPETEZ ECOUTEZ C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ BRAVO BON EFFORT	
UNIT TEN	L.O.: TO USE INFORMAL CONVERSATION WORDS.	ALORS EH BIEN VOYONS EN FAIT EUH A VRAI DIRE	CONVERSATION: 8 EXCHANGES. INCLUDE SOME OF THESE CONVERSTAION WORDS TO ADD REALISM.	WHERE TO INSERT THESE INFORMAL CONVERSTAION WORDS FOR A NATURAL EFFECT.	REPETEZ ECOUTEZ C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ BRAVO BON EFFORT	LISTEN TO FRENCH NATIVE SPEAKING USING THESE HESITATION/CONVERSATION WORDS
UNIT ELEVEN	TO EXTEND SENTENCES USING NEGATIVES.	NE PAS	WRITE AND SAY SENTENCES IN ANSWER TO QUESTIONS RE WHERE THEY LIVE. TU HABITES DANS UNE GRANDE MAISON. NON, JE N'HABITE PAS DANS UNE GRANDE MAISON.	NE AND PAS PLACED ON EITHER SIDE OF THE VERB	REPETEZ ECOUTEZ C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ BRAVO BON EFFORT	

UNIT TWELVE	TO UNDERSTAND FRENCH SENTENCES USING NEGATIVES.	NE PAS AND ALL LEARNED SO FAR	READ SENTENCES IN FRENCH WHICH INCLUDE NEGATIVES AND ALL VOCAB LEARNED SO FAR. MATCH TO ENGLISH	NE AND PAS PLACED ON EITHER SIDE OF THE VERB WHEN THE VERB BEGINS WITH A VOWEL, THERE IS A SLIGHT CHANGE, NE BECOMES N'.	C'EST VRAI ? C'EST FAUX ? LISEZ Ecrivez BRAVO BON EFFORT	
UNIT THIRTEEN	TO COMPARE DAILY LIFE IN THE UK AND FRANCE.	NATIVITE JOYEUX NOEL PERE NOEL YULE LOGS REVEILLON LA FETE DES ROIS	LEARN ABOUT TRADITIONS IN BOTH COUNTRIES COMPARE	COGNATES BETWEEN WORDS IN FRENCH AND ENGLISH	C'EST VRAI ? C'EST FAUX ? LISEZ Ecrivez BRAVO BON EFFORT	SEND COMPARISON INFORMATION TO PARTNER SCHOOL CREATE FRENCH CHRISTMAS CARDS TO SEND LEARN FRENCH CHRISTMAS SONG
UNIT FOURTEEN	TO COMPARE USING PLUS QUE.	PLUS QUE MOINS QUE AUSSI QUE	WRITE COMPARATIVE SENTENCES USING A WORD BANK TO SUPPORT	ADJECTIVAL ENDINGS FOR FEMALES (E)	C'EST VRAI ? C'EST FAUX ? LISEZ Ecrivez BRAVO BON EFFORT	
UNIT FIFTEEN	TO UNDERSTAND FRENCH WEEK DAY WORDS.	LUNDI MARDI MERCREDI JEUDI VENDREDI SAMEDI DIMANCHE		COGNATES BETWEEN WORDS IN FRENCH AND ENGLISH- HOW DO THESE HELP US TRANSLATE?	C'EST VRAI ? C'EST FAUX ? LISEZ Ecrivez BRAVO BON EFFORT	LEARN FRENCH SONG TO REINFORCE WEEK DAYS IN FRENCH
UNIT SIXTEEN	TO UNDERSTAND FRENCH MONTHS AND KNOW MY DATE OF BIRTH.	JANVIER FEVRIER MARS AVRIL MAI JUIN JUILLET AOUT SEPTEMBER OCTOBER NOVEMBER DECEMBRE	CARRY OUT A SURVEY WITH 5 MEMBERS OF THE CLASS. WRITE DOWN THEIR NAME, AGE AND BIRTHDAY.	REVERSAL OF LETTERS AT THE END OF SEPTEMBER WORDS ACCENTS CIRCUM FLEX	C'EST VRAI ? C'EST FAUX ? LISEZ Ecrivez BRAVO BON EFFORT	

UNIT SEVENTEEN	TO NAME WEATHER PHRASES IN FRENCH.	IL NEIGE IL Y A DU BRIOUILLARD IL PLEUT IL Y A DU SOLEIL IL FAIT FROID IL FAIT CHAUD IL Y A DU VENT IL GELE IL Y A DES NUAGES IL Y A DES ORAGES	TO DESCRIBE THE WEATHER ON DIFFERENT DAYS OF THE WEEK. COMBINE LEARNING ABOUT WEEKDAYS AND CREATE SENTENCES DESCRIBING THE WEATHER ON EACH WEEK DAY.	SENTENCE CONSTRUCTIONS FOR WEATHER 1. IL FAIT 2. IL Y A DU 3. IL	QU'EST-CE QUI MANQUE? C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ BRAVO BON EFFORT	
UNIT EIGHTEEN	TO DESCRIBE THE WEATHER ON DIFFERENT DAYS OF THE WEEK	REVISIT COMPASS POINTS AND WEEKDAYS AND MONTHS	CREATE LONGER SENTENCES DESCRIBING THE WEATHER IN DIFFERENT PARTS OF FRANCE – CREATE A WEATHER FORECAST.	EXTENDING SENTENCES USING AND 'ET' TO DESCRIBE THE WEATHER IN 2 WAYS. ALSO EXTEND USING MONTHS: IN JANUARY IT SNOWS...	QU'EST-CE QUI MANQUE? C'EST VRAI ? C'EST FAUX ? LISEZ ECRIVEZ BRAVO BON EFFORT	RECORD WEATHER FORECASTS AND SEND TO PARTNER SCHOOL. WATCH A FRENCH WEATHER FORECAST AND LISTEN TO SEE WHAT WE CAN UNDERSTAND.
UNIT NINETEEN	L.O.: TO READ FRENCH WITH ACCURATE PRONUNCIATION.	WEATHER VOCABULARY IN CONTEXT OF A SIMPLE FRENCH STORY	ACCURATE PRONUNCIATION CREATE OWN STORY BASED UPON THIS MODEL. CHANGE CREATURE AND WEATHERS AND ADD DAYS/MONTHS	ASPIRATED 'H'	LISEZ ECRIVEZ BRAVO BON EFFORT REPETEZ	LISTEN TO A FRENCH STORY ABOUT THE WEATHER: HUGO LE HERISSON
UNIT TWENTY	L.O. TO NAME THE PLACES IN A FRENCH TOWN.	UN PARC UN MAGASIN UN MARCHÉ UNE GARE UNE BANQUE UNE BOULANGERIE UNE MAIRIE	LABEL THE BUILDINGS USING CORRECT LE OR LA UN OR UNE	UN AND UNE FOR MASCULINE AND FEMININE NOUNS LE AND LA	LISEZ ECRIVEZ BRAVO BON EFFORT REPETEZ	PHOTOS OF THESE PLACES FROM PARTNER SCHOOL LOCATION TO COMPARE WITH OUR TOWN AND BUILDINGS

		UNE POSTE				
UNIT TWENTY-ONE	TO ASK FOR AND GIVE DIRECTIONS	OU EST...? ALLEZ TOUT DROIT TOURNEZ A GAUCHE A DROITE PRENEZ LA PREMIERE RUE A GAUCHE	USE NAMES OF BUILDINGS FROM PREVIOUS LEARNING AND NUMBERS. LISTENING SKILLS – ACCURATE UNDERSTANDING OF DIRECTIONS NEEDED – REAL LIFE PURPOSE	ACCENTS ON WORDS AND EFFECT ON PRONUNCIATION ENDINGS AND LETTERS NOT PRONOUNCED	ECOUTEZ REPETEZ BRAVO FANTASTIQUE EXCELLENT	IMPORTANCE OF CERTAIN BUILDINGS IN FRENCH TOWNS
UNIT TWENTY-TWO	L.O. TO USE PREPOSITIONS TO TALK ABOUT THE LOCATION OF THE PLACES?	OU ES-TU? OU VAS-TU? A MEANS <i>AT</i> OR <i>TO</i> A + LE = AU + LA = A LA + L' = A L' + LES = AUX POUR ALLER AU MARCHÉ... = TO GO TO THE MARKET... POUR ALLER À LA GARE= TO GO TO THE STATION	SENTENCES USING PREPOSITIONS TO ASK FOR AND GIVE DIRECTIONS TO PLACES WITHIN THE TOWN.	ACCENTS ON WORDS AND EFFECT ON PRONUNCIATION ENDINGS AND LETTERS NOT PRONOUNCED: CHOCOLAT	ECOUTEZ REPETEZ BRAVO FANTASTIQUE EXCELLENT	IMPORTANCE OF CERTAIN BUILDINGS IN FRENCH TOWNS
UNIT TWENTY-THREE	TO KNOW FRENCH BREAKFAST FOOD WORDS. TO DISCUSS ABOUT CULTURAL DIFFERENCES REGARDING BREAKFAST IN FRANCE AND IN UK.	J'AI FAIM AU PETIT DEJEUNER JE MANGE... DU PAIN DU PAIN GRILLE AVEC LA BEURRE LA CONFITURE LE CHOCOLAT DU NUTELLA UNE BRIOCHE	CREATE SENTENCES LISTING WHAT THEY EAT FOR BREAKFAST USING 'ET'	ACCENTS ON WORDS AND EFFECT ON PRONUNCIATION ENDINGS AND LETTERS NOT PRONOUNCED: CHOCOLAT	ECOUTEZ REPETEZ BRAVO FANTASTIQUE EXCELLENT	PAIN AU CHOCOLAT OU CHOCOLATINE? TASTE THESE FOODS AND COMPARE WITH UK BREAKFASTS SHARE INFO WITH PARTNER SCHOOL

UNIT TWENTY-FOUR	L.O. TO ORDER BREAKFAST IN A FRENCH CAFÉ.	JE VOUDRAIS S'IL VOUS PLAÎT VOUS DESIREZ? QU'EST-CE-QUE TU VEUX ? MERCI	ROLE PLAY AU CAFE	INTONATION FOR QUESTIONS USE OF INFORMAL CONVERSAIONAL WORDS FROM EARLIER		
UNIT TWENTY-FIVE	TO MAKE FRENCH CREPES DESCRIBE THE INGREDIENTS	QUELLES SONT LES INGREDIENTS D'UNE CREPE? LA FARINE LE SEL LES OEUFs LE LAIT LE BEURRE	CREATE SENTENCES ABOUT CREPES : Sur mes crêpes j'aime...	LE LA LES DE DE LA DES DU	ECOUTEZ REPETEZ BRAVO FANTASTIQUE EXCELLENT	COMPARE FRENCH AND UK TRADITIONAL FOODS
UNIT TWENTY-SIX	L.O.: TO REVISE THE FRENCH ALPHABET. TO IMITATE PRONUNCIATION OF FRENCH SOUNDS.	COMMENT CA S'ECRIT?	SPELL NAMES AND WORDS USING THE ALPHABET	EFFECT OF ACCENTS ON LETTERS	ECOUTEZ REPETEZ BRAVO FANTASTIQUE EXCELLENT	REAL LIFE APPLICATION
UNIT TWENTY-SEVEN	L.O. : TO KNOW THE FRENCH WORDS FOR DIFFERENT SPORTS. TO ANSWER THE QUESTION 'QUEL EST TON SPORT PREFERE?'	LE AND LA COMBIEN DE PERSONNES... LE TENNIS LE RUGBY LE FOOTBALL LA COURSE A PIED LE HOCKEY	COMPLETE A SPORTS SURVEY USE KNOWLDGE OF FEENCH NUMBERS TO TOTAL SUREVY RESULTS USE OF COGNATES CREATE COMPARATIVE SENTENCES – LE JOGGING EST PLUS ENERGETEIQUE QUE LE TENNIS	EFFECT OF ACCENTS ON LETTERS	ECOUTEZ REPETEZ BRAVO FANTASTIQUE EXCELLENT	COMPLETE SAME SURVEY WITH PARTNER SCHOOL
UNIT TWENTY-EIGHT	LO: TO USE THE NEAR FUTURE TENSE	KEY STORY VOCAB COGNATES	READ AND LISTEN TO STORY OF 3 BILY GOATS, LISTEN FOR KEY INFORMATION AND MAKE	NEAR FUTURE TENSE IS MADE UP OF ALLER + INFINITIVE	ECOUTEZ REPETEZ BRAVO FANTASTIQUE EXCELLENT	LISTEN TO NATIVE FRENCH SPEAKER IN SOUND FILES

			PREDICTIONS USING NEAR FUTURE TENSE			
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Seasonal units:

Learning focus	Key vocabulary	Key skills	Phonics and grammar teaching points	Target classroom language	Multi-cultural links/partner school links
Christmas: TO JOIN IN WITH READING OF THE CHRISTMAS STORY IN FRENCH.	<u>L'histoire de Noël</u> L'Ange Gabriel Jésus. Le bébé serait le fils de Dieu. Bethléem à dos d'âne.		COGNATES BETWEEN WORDS IN FRENCH AND ENGLISH- HOW DO THESE HELP US TRANSLATE?	C'EST VRAI ? C'EST FAUX ? LISEZ BRAVO BON EFFORT	SHARE READING IN FRENCH WITH PARTNER SCHOOL

Useful Praise Phrases

Bravo, Excellent, Super, Fantastique, Magnifique, Très bien, Merveilleux, Bon effort