

**BRO**  
pupils

# VOCABULARY FOCUS

Remember all classrooms have dictionaries and thesauruses to help you if you need them. 😊

After reading your reading book, complete TWO of these tasks:

1. Find 5 words that you have never heard of before you read this book. Find the definition of these words and write it into your books. Use the glossary if there is one, or a dictionary, or look it up on the internet.	2. Find 5 words that are linked to the subject of the book. Find the definition of these words and write it into your books. Use the glossary if there is one, or a dictionary or look it up on the internet.	3. Use the dictionary to look up 6 words that you do not know and write their meaning.	4. Choose a page and pick a descriptive word. Use a thesaurus to find 5 synonyms. Now write these into sentences to show the different shades of meaning.	5. Choose a page and write down all the verbs on the page. Then sort them into past tense, present tense, future tense verbs. Are there any modal verbs?
6. Create a glossary of technical words that relate to the topic of your book. Remember to write definitions!	7. Pick 10 wow words/nouns/verbs etc. and then put them into alphabetical order. Add definitions.	8. Find all the words you can with the 'ed' suffix. How does the suffix 'ed' change the word? Use your knowledge of word classes to help your answer.	9. Find all the words you can with the prefix 'dis'. Make a list of these words and explain the meaning. How does the prefix 'dis' change the word meaning?	10. Find all the words you can with the prefix 'de'. Make a list of these words and explain the meaning. How does the prefix 'de' change the word meaning?
11. Find all the words you can with the prefix 'mis'. Make a list of these words and explain the meaning. How does the prefix 'mis' change the word meaning?	12. Find all the words you can with the prefix 're'. Make a list of these words and explain the meaning. How does the prefix 're' change the word meaning?	13. Find all the words you can with the prefix 'over'. Make a list of these words and explain the meaning. How does the prefix 'over' change the word meaning?	14. Find all the words you can with 'ing' suffix. How does the suffix 'ed' change the word? Use your knowledge of word classes to help your answer.	15. Choose a page and find 5 adjectives. Find antonyms for these words. Use a thesaurus to help.
16. Choose 5 of the words from the spelling list below. Use your spelling strategies sheet to help you to spell these and then find out their meanings and write a sentence using these words.	17. Your thematic studies topic this term is 'Invaders and Settlers'. Pick 10 words that are linked to this topic and write a definition of them.	18. Make a list of words connected to maths learning. Explain their meaning and give examples.	19. Your science topic this term is 'Animals, including humans and Living things and their habitats'. Pick 10 words that are linked to this topic and write a definition of them.	20. List all of the 8 parts of speech (word classes). Write a definition of each word class and give 3 examples.

## Year 5 Spelling Words



achieve	ancient	apparent	attached	bargain	bruise
committee	correspond	criticise	curiosity	definite	desperate
determined	develop	equip	equipped	excellent	familiar
forty	harass	identity	interrupt	language	lightning
muscle	neighbour	occupy	occur	persuade	physical
privilege	profession	programme	queue	recognise	recommend
relevant	rhyme	rhythm	sacrifice	shoulder	sincere
sincerely	soldier	stomach	suggest	symbol	system
twelfth	variety	yacht			

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1. Find 5 words that you have never heard of before you read this book. Find the definition of these words and write it into your books.	2. Find 5 words that are linked to the subject of the book. Find the definition of these words and write it into your books.	3. Use the dictionary to look up 6 words that you do not know and write their meaning.	4. Choose a page and pick 3 descriptive words. Now write these into sentences.	5. Choose a page and write down all the verbs on the page. (verbs are action or doing words like run, walk, write)
6. Create a glossary of technical words that relate to the topic of your book. Remember to write definitions!	7. Pick 10 wow words and then put them into alphabetical order.	8. Choose a page and write down all the adverbs on the page. (slowly, quickly...)	9. Choose a page and write down all the prepositions on the page. (under, over, out, in...)	10. Choose a page and write down all the proper nouns.
11. Make a list of your 3 favourite words or phrases from the book. Why do you like them?	12. Find all the words you can with the prefix 'anti'. Make a list of these words and explain the meaning.	13. Find all the words you can with the prefix 'auto'. Make a list of these words and explain the meaning.	14. Find all the words you can starting with the prefix 'super'.	15. Choose a page and find 5 adjectives.
16. Choose 5 of the words from the spelling list below. Use your spelling strategies sheet to help you to spell these and then find out their meanings and write a sentence using these words.	17. Your thematic studies topic this term is 'Invaders and Settlers'. Pick 10 words that are linked to this topic and write a definition of them.	18. Make a list of words connected to maths learning. Explain their meaning and give examples.	19. Your science topic this term is 'Animals, including humans and Living things and their habitats'. Pick 10 words that are linked to this topic and write a definition of them.	20. List all of the 8 parts of speech (word classes). Give 3 examples of each word class.

## Year 3 Spelling Words



address	answer	appear	arrive	believe	bicycle
breath	build	caught	circle	complete	consider
decide	disappear	eight	eighth	favourite	February
heard	history	important	interest	learn	library
material	mention	minute	natural	notice	often
perhaps	popular	position	potatoes	probably	question
regular	remember	sentence	special	suppose	though
although	thought	through	woman	women	