

Palmers Cross Sports Premium Action Plan 2022-23



Overall Aim:

“Every child will enjoy increased participation in sporting activities and develop a healthier lifestyle.”

Palmers Cross Primary School will use its Sports Premium Grant to continue to improve P.E and Sports participation across the school and will promote healthy lifestyles for all children.

Palmers Cross Primary School will offer an increasing number of children the opportunity to compete for our school in an increasing number of sporting events and improve the opportunity to develop the excellence of talented children in a range of sports.

The two main aspects that we will develop are:

- **Improving the quality of teaching and learning in P.E and other relevant subject areas.**

The school will use the Sports Premium grant to raise standard of teaching and learning in PE, through the input from specialist P.E coaches specialising in invasion games; multi skills, racket sports, gymnastics and dance

The P.E teachers will be used to teach P.E across all three key stages each week. This will underpin progression and continuity of children’s sporting skills.

- **Increasing participation in sporting activities and high quality PE lessons for all:**

Increasing participation in sporting activities and local competitions and encourage excellence in a wider variety of sports. Increasing the opportunities to take part in inter and intra– school competitions will also raise level of motivation and enthusiasm. The Sports Funding will fund the costs of participation in school competitions, but when it is possible and safe to do so then this will support the cost of transport to venues.

Key achievements to date:

High percentage of children participating in sport during lunchtimes and after school clubs.

Individual and team sport achievement including inter-Trust football matches, netball matches and Commonwealth inter-trust competitions for Commonwealth Week including swimming, tag rugby, athletics, cricket, hockey and netball.

Awareness of well-being and mental health increased senior leader mental health course achieved.

Areas for further improvement and baseline evidence of need:

To raise the awareness of health and well-being across school and community.

To develop opportunities for SEND pupils to take part in sports competitions and events.

Increased parental engagement in PE sessions in 2022-23 with parent / child lessons.

Continue to raise awareness of well-being and mental health for all children

Apply for School Games Mark badge working in collaboration with Wolverhampton Sports Lead team.

Meeting national curriculum requirements for swimming and water safety

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| Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres? | 51% |
| Percentage of current Year 6 cohort able to use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? | 51% |
| Percentage of current Year 6 cohort able to perform safe self-rescue in different water-based situations? | 66% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school **£3800 18% of funding**

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|--|--|--|--|--|
| Dinner time Play leaders will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport. | Peer support / students and dinner supervisors will organise and lead lunchtime activities which will be accessible for all pupils. | £300 for training and equipment | Play leaders will develop improved leadership skills, organisation, confidence and promote and spread their love of physical activity. Encouraged a more active play time. | In the spring term Play leaders to be trained by a member of staff. |
| Sports clubs will be available after school. These will be led by Soccer 2000 coaches, to encourage increased participation in physical activity in a range of sports. | Sporting clubs available during after school two nights a week. | £1500 Soccer 2000 Coaches and resources for sessions | With the sports clubs provided 75% of children from Reception to 6 participate in lunch and after school clubs. Including our resource base pupils. Boys: 45% Girls: 30% Pupil premium: 60% | In the spring term children to complete a survey for what sport clubs they would like to see on offer during the next academic year. |
| Active wake up, shake up break-fast club to encourage pupils who do not take up the opportunity for additional PE and have been identified as less active. | Employ an additional member of staff to undertake activities (TA) in which all pupils can be involved. Activities include– wake up, shake up, yoga and mini circuits. | £2000 | Percentages of participation in physical activities during morning club is increasing. | Retain staff members to deliver daily programmes. |

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
£400 3% of funding**

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Celebration announcements during assemblies to ensure the whole school is aware of the importance of PE and sport. This will motivate children to become more involved in sport. | Achievements celebrated. In-school competition results im-and reports given on website. Celebration board to display achievements. | £50 | Children become more involved and increase in achievement of sporting ebrations. | Promote sporting clubs on the school website and share on cel-sports news on newsletters. |
| Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. | Identify local personalities the pupils can relate to and invite them into school. | £300 | Local sporting personalities have spoken in assemblies. | |
| School sports council set up | Talk to pupils in assembly classes to select sports council member. Meet once a term to raise profile | None | Pupils to raise profile and suggest ideas of how to raise profile. | To be set up in the spring term 2022 to promote health and fitness across school. |
| Parent / child PE sessions, led by Soccer 2000. This will raise the profile of PE across school and encourage parental engagement with sporting activities. | Arrange workshops with specialist teachers and invite parents into school. | Free | An increase in the number of children participating in sports. | Continue to work closely with parents in order to promote an active lifestyle. Parent workshops to be organised in the spring term. |
| Sports star award given in each class at the end of the week in PE lessons. | Soccer 2000 coaches and teaching staff assess and monitor pupils during two lessons to award a sports star. | £50 | Develop pupil performance and motivation to take part in all activities. | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
£12,500 69% of funding

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to be taught effectively by teachers and sports coaches. | Teacher to deliver the PE curriculum through regular sports sessions as part of the weekly timetable. | £12,000 (a subsidy of a higher cost) | Pupils demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being | Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. |
| | Soccer 2000 sports coaches will deliver 3 staff meetings across school year | (Part of their total cost) | Staff are more confident and competent in terms of their knowledge and understanding of the PE curriculum. Enhanced quality of teaching, learning, delivery and assessment of PE leads to improve standards with greater and more rapid progress. | Regularly monitor the work of sports coaches to ensure that their teaching and coaching are consistently good. |
| Staff member to undertake 'Wild Tribe' training—Outdoor learning. | Staff member to complete course and begin teaching using approach. | £500 | Pupils will begin to a progressive outdoor learning curriculum. | CPD train the trainers ensuring all classes can access outdoor learning. |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

£500 4% of funding

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Improved resources for children across the school, so that they can engage in wider physical learning opportunities at break and lunch times. | School to purchase engaging physical resources, for pupils across the school. | £500 | With the range of clubs provided 75% of children from Years 1-6 participate in an afterschool club. Boy: 45% Girl: 30% Pupil premium 60% | Develop the skills of dinner time staff and peer support to play active games. |
| Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils, especially disabled and those who have special educational needs to be engaged. | Cool kids run by staff daily session for targeted pupils including disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport. | Free | Stimulates interests of these pupils. | |
| | Cycling proficiency (Bikeability) to be organised for years 4, 5 and 6 Further year groups will be planned into the school year. | Free | Encouraging pupils to cycle to and from school. | Organised for the spring and summer term. |
| Residential stays with a range of outdoor activities offered to year 2, 4 and 6 for all pupils. | School working in partnership with Laches Wood, White-moor Lakes and Beaudesert Activity Centre to organise residential visits. | | Pupils taking part in a variety of outward bound activities that provide a wider experience. | |

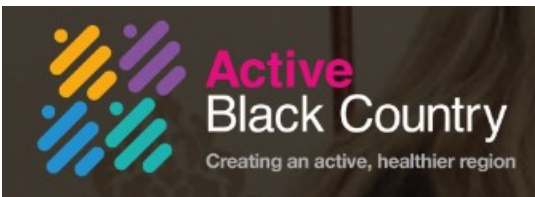
Key indicator 5: Increased participation in competitive sport

£1000 6% of funding

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions in school.</p> | <p>Increase engagement of school teams in a range of competitions for all ages.</p> <p>Sports day held in the summer term for all pupils including reception and nursery (morning and afternoon)</p> | <p>Free</p> | <p>Providing greater range of competitive opportunities has meant that a larger number of pupils have been able to access competition. Also by providing teams, pupils of a wide range of abilities have been able to compete. By representing the school, pupils have an increased sense of pride, team spirit and improved self esteem.</p> | <p>Opportunities for sports teams to participate in sports competitions during the school year.</p> |
| <p>Local clubs to come into school and offer taster sessions and afterschool clubs to direct pupils into competitive clubs</p> | <p>Form links with local clubs to offer support.</p> | <p>Free</p> | <p>The percentage of pupils involved in clubs outside of school and keen to represent school in interschool and trust competitions will increase.</p> | <p>Make further links with clubs and during spring term look at number of pupils attending clubs outside of school.</p> |
| <p>Transport</p> | <p>Ensure that transport is booked in advance to ensure costs are minimised and the use of a mini-bus is available. This will allow additional participation in sporting activities or new events within the city.</p> | <p>£1000</p> | <p>By representing the school, pupils have an increased sense of pride, team spirit and improved confidence / self esteem.</p> | |

Local Clubs to Palmers Cross Primary School

(important note: Palmers Cross Primary School are committed to the highest standards of information and every attempt has been made to provide up to date and accurate information. However, we accept no responsibility for the accuracy of the information and accept no liability for any loss, damage or inconvenience caused as a result of reliance on such information. Clubs below have not been verified for safeguarding and interested parties should seek to make their own checks).



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