

Firstly, I would like to say a big well done to everyone in class 2 on how hard they have worked over the autumn term. You have been amazing, keep up the good work!

## <u>Maths</u>

As Mathematicians in Year 2, We have worked very hard over this last term within our maths. So, let's keep that up! We have been counting in our 2's,3's,5's and 10's. which we will continue throughout the term. We will be continuing to focus on the 4 key operations multiplication, division, addition and subtraction. Focusing on word problems and reasoning. We will also be learning about money finding making amounts and solving addition word problems involving money. We will be introducing rockstars times tables to help us build on our times tables and continue with our arithmetic everv Friday consolidating skills that have been taught prior that week.

## **English**

In English, children will continue to practise spelling, grammar, handwriting. The first week we will be focusing on instructions and all skills you need to write a good set of instructions focusing on bossy verbs, nouns, time words and adverbs to then write our own very own set on how to be a pirate.

We will then be focusing on poems and writing our very own sea shanty.

## **Thematic**

Our thematic units are crosscurricular, covering all the traditional subjects as well as more contemporary areas of



study such as sustainability and well-being. The children have loved our previous themes. Especially Paddington and finding all about Peru and making comparison to London. We even got to make some marmalade sandwiches and packed Paddington's suitcase on his travels back to Peru.

Land Ahoy! Is our next Topic with a subject focus on science and geography. The science element is based around sound, speed and motion and begins by exploring how things



move, linking with a pirate's journey around the continents and oceans. We can't wait to become pirates. We will be introducing the topic by holding our very

own pirate party!

Towards the end of this term, we will be looking at Josephine Baker a dancing spy! This unit has a history focus, telling the inspirational story of Josephine Baker. She is famo



Josephine Baker. She is famous for her performances on Broadway in New York, USA and across theatres in Europe, and was a key leader in the fight against

<b>Science</b> As mini-Scientists, children will now be looking at animals including humans looking at what humans and animals need to survive. We will also be carrying out numerous investigations on how germs spread and how exercise affects our heart rate.	segregation and racism. Pupils will learn, through her life story, all about her achievements and ongoing legacy.
<b><u>RE</u></b> In RE we will be introducing children to sacred places as a space to worship God. Children are given an opportunity to discover, experience and reflect on the features and artefacts found in sacred places and the importance of special or sacred places.	MFL We will continue to focus on French in creating informal opportunities to experience and use the language within school.
<b>PSHEe</b> The children this term will be focusing on living in the wider world. We will be learning all about our rights and responsibilities within the wider world and our sense of belonging within a community.	<b>P.E</b> This term children will learn how to use their bodies and equipment with greater control and coordination.