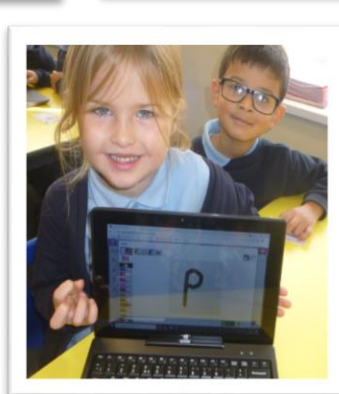


Palmers Cross Primary School



PALMERS CROSS Primary School

Prospectus



Palmers Cross Primary School

Welcome to Palmers Cross

Palmers Cross Primary school is a small, friendly Primary school located on the Wolverhampton and Staffordshire boarder in Tettenhall. It is a one form entry school with 229 pupils on roll at present. In April 2015, a local 'Outstanding' school - Elston Hall was asked by the Local Authority to offer school to school support. Elston Hall responded to this by providing an Associate Headteacher in the form of myself and an Executive Head Teacher - Mr Grayson plus additional teaching and advisory support. The school has made rapid improvements leading to secure teaching and leadership, which has ensured that the pupils receive the education they deserve in a secure and safe environment. In April 2016, the school converted to an Academy within the Elston Hall Multi Academy Trust, and since then an extremely successful Ofsted inspection in Feb 2019 judged the school 'Good'. We are very proud of our staff and pupils and feel that Palmers Cross is now a school moving forward and reaching for 'Outstanding' Louise Dollery (Executive Headteacher)

Our Vision:

Supporting Learning Inspiring Achievement

Elston Hall Multi-Academy Learning Trust creates learning environments that are built on integrity and support; where children are happy.

Inspiring learning through exceptional teaching is at the heart of our Trust. We settle for nothing less than excellence in our drive for achievement in all areas of learning.

Palmers Cross Primary School

Our Aims:

- To attain a calm, welcoming and purposeful atmosphere; providing a curriculum that is broad, balanced, enjoyable and challenging; differentiated in order to meet the needs of all our children.
- To provide a school environment that is attractive, stimulating and informative that motivates individuals to reach their full potential. This will be done within a culture of learning, high standards and expectations.
- We want our school to be a safe and happy environment where everyone feels cared for, nurtured, valued and free from discrimination. We aim to encourage mutual respect and sensitivity to the needs of others and recognise and celebrate success in everyone.
- To encourage and develop parental involvement in the everyday life of the school and to foster a partnership between school and the wider community based on trust and openness.
- To empower staff and governors to develop their professional expertise and fulfil their role as valued members of a team, working to achieve the aims of the school, through effective leadership systems and professional development of staff.
- To ensure we promote the expectations outlined within the National agenda across EYFS, Key Stage 1 and 2 with regard also to local and other legal regulations.

Palmers Cross Primary School

The Journey...

Elston Hall Primary School was placed into Special Measures in October 2006 from this point many changes have occurred and in spring 2007, I joined the school as the Head teacher. In October 2007, the school was removed from Special Measures And this is when the journey really began...

In 2010 the school secured a 'Good' rating from Ofsted which enabled the school and staff the time to really embed and improve 'teaching and learning' right across school leading to an 'outstanding' judgement in 2014.

However, leaders were very aware that the 'Outstanding' practice achieved at Elston Hall would only continue if there were further opportunities for staff development, encouraging the 'Good and Outstanding' staff to remain at the school. In September 2015, the school applied for National Teaching School accreditation in an Alliance with St Bartholomew's CE Primary. This application was successful and both schools quickly developed training programmes, which are offered to schools across the City.

Elston Hall has always worked closely with the Local Authority, supporting underachieving schools in their school improvement agenda. In spring term, 2015 Elston Hall made the decision to approach the Department for Education (DFE) to start procedures to convert to an Academy as part of a Multi-Academy Trust (MAT). The conversion was completed in October 2015. This enabled the Elston Hall MAT to continue with school-to-school support but on a more formal level. In the initial application we outlined that the capacity of the

MAT would be no more than 4-5 schools over a three-year period as it is not our aim to become a large corporate Trust and these schools would be within Wolverhampton or neighbouring authorities. Four schools have converted to join our Trust: Palmers Cross Primary School, Edward the Elder Primary School, Goldthorn Park Primary and Pheasey Park Farm Primary School.

Information about the Trust and individual schools can be found at <https://elstonhallmat.co.uk/>

It is our belief that our trust will ensure the highest standards across all schools through the sharing of excellent practice, staff expertise and the ability of the Trust Leaders to work together on school improvement.

- An underpinning non-negotiable of our Trust is that schools within it retain their own identity. Elston Hall MAT is not corporate! Schools have their own ethos and these will be retained and valued.
- In order to ensure this is the case all schools in our Trust will have its own Local Governing Board with responsibility for curriculum, standards, staffing and finance.
- Schools will also retain its own Head teacher and other School Leaders.

The future... The Trust will continue to grow steadily, enabling further opportunities for staff and leaders but most importantly providing an education for the children, within the MAT, to experience the high quality education they deserve.



Kevin Grayson
Executive Head teacher

Palmers Cross Primary School

School Governance

Members of the Trust

Members have ultimate control over the academy trust, with the ability to appoint some of the trustees and the right to amend the trust's articles of association

Board of Trustees

The Trustees have responsibility for all Schools within it:

Mr K Grayson
Mrs J Purcell
Mrs G Bladon
Mr M Boyle
Mr G Hawkins
Mr D Brown
Mr R Lawton
Mrs R Maver
Mrs J Briscoe

Local Governing Body

Each School has its own Local Governing Board who are responsible for school matters including staffing, finance, curriculum and standards and achievement.

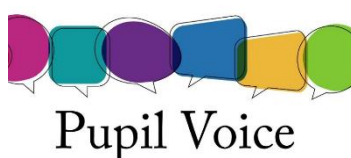
At Palmers Cross Primary, our Local Governing Board are committed to ensuring the school is providing the best possible education it can to all pupils.

Ex Officio Governors	Community Governors	Parent Governors	Staff Governors
Mr D Nicholls	Mrs K Parsons (Chair) Mr T Jackson (Vice Chair) Mrs P Robinson Mrs K Walsh Mrs L Philips	Mrs L King Mr D Szymanel Mr G Randhawa	Mrs A Wadge Mrs J Preece

Palmers Cross Primary School

School Council

At Palmers Cross we have our own school council; this consists of two members from each year group. At the start of the year, pupils are encouraged to nominate themselves for the position and present their 'campaign speech' to the remaining class member who then anomalously vote for their class councillor. The school council meets every week during assembly to discuss current issues with support from Miss Cooper and Mrs Moreton.



The school council select a charity each term to support such as Children in Need, Sports Relief, British Heart Foundation, Marie Curie and Mental Health and they organise events accordingly. They are also consulted on school initiatives and improvements and class teachers provide time each week for the councillors to feedback or obtain views from their classes.

School Ambassadors

At Palmers Cross we have reading, maths and eco ambassadors. Pupils take pride in this role and support other pupils and their community. Pupils work collaboratively with staff to develop a range of initiatives that are important to school and beyond the classroom.



House Points

As part of our whole school behaviour system, we have decided to introduce new house point teams. Each pupil will have the opportunity to represent a house and be part of a team. Throughout each term, pupils will work as hard as they can to gain house points in class, around school and even on school visits. House points will be rewarded to pupils if they demonstrate an excellent attitude towards our school rules, producing super work, showing commitment and resilience in their learning.



Palmers Cross Primary School

School Admissions

Nursery admissions are managed by the school. In order to visit the nursery or apply for a place, please contact the school office. If you are interested in a 30 hours nursery provision or would like more information regarding this, the office will be able to help and support.

Reception to Year 6 admissions are managed by Wolverhampton City Council Website, however school welcome parents to visit school to help with their decision making - please contact the school office to arrange a time. You can find all the information for admissions on the Wolverhampton City Council Website; www.wolverhampton.gov.uk. Please note that an allocation of a Nursery place does not guarantee a place in our school's Reception.

School uniform

For a full uniform list, please visit the school website (www.palmercross.org.uk) or contact the school office on (01902) 558322. Our uniform can also be purchased online directly from Trutex using the following link www.trutex.com or use the QR code



Dinnertimes

Miquills Catering work in partnership with Palmers Cross. Food is prepared and cooked on site for pupils requiring hot meals; cold options are also provided. These meals cost £2.35 per day unless your child is entitled to their meals at a reduced cost or free (£1.35 for flexible charging). Further information on how to apply for 'free' school meals is on our website. (www.palmercross.org.uk)

Children have many opportunities to stay active during lunchtime, which are organised by our lunchtime supervisors. Year 5 and 6 pupils have the opportunity to have the responsibility of 'Peer Supporters' to support and play with pupils across the school.

Palmers Cross Primary School

Example menu:

DINE WITH MIQUILL					
WEEK ONE					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	All Day Breakfast <i>Sausage, egg, tomato, hash brown & baked beans</i>	Spaghetti Bolognese <i>Italian classic beef bolognese served with crudites</i>	Roast Turkey <i>with Mashed Potatoes, Fresh Vegetables and Gravy</i>	Chicken Tikka Masala <i>Served with Wholegrain Rice and Indian Carrots & Peas</i>	Fish Fingers <i>Golden Breaded Salmon or Pollock Fish Fingers with Chips & Peas</i>
	Veggie All Day Breakfast <i>Veggie Sausage, egg, tomato, hash brown & baked beans</i>	Homemade Margherita Pizza <i>Homemade pizza base & sauce topped with cheese and served with crudites</i>	Cheese & Tomato Quiche <i>with Mashed Potatoes, Fresh Vegetables and Gravy</i>	Sweet Potato & Chickpea Curry <i>Served with Wholegrain Rice and Indian Carrots & Peas</i>	Plant Based Sausage Roll <i>Served with Chips and Peas</i>
Filled Jackets and freshly made sandwiches and baguettes are also available					
	Chocolate Crispy Cakes <i>A rice crispie school classic</i>	Apple Sponge Cake <i>Served with Custard</i>	Fruit Flapjack <i>Traditional Flapjack with raisins</i>	Vanilla Cookie <i>The Best Vanilla Cookies around</i>	Jelly & Fruit <i>Orange Flavoured Jelly served with fruit slices</i>
Fresh Bread, Yoghurt and Fruit are available daily					

School Payment System

The school works on a cashless payment system called Arbor. This system is extremely user friendly, allowing payments to be made online and is used for all payments required, from breakfast and afterschool club, dinner money and school trips or visits. Our office staff will support setting up an account.



Palmers Cross Primary School

Staffing structure

Teaching Staff:

Role	Staff member	Additional Responsibilities
Chief Executive Officer	Mr K Grayson	Head of Elston Learning Trust Trust
Executive Head Teacher	Mrs L Dollery	Executive Head teacher of Elston Learning Trust
Head teacher	Mr D Nicholls	Safeguarding Attendance
Assistant Head Teacher	Mrs S Harper	EYFS and KS1 Leader English Leader Phonics Leader
Assistant Head Teacher	Mrs J Preece	KS2 leader Maths leader
SENCO	Miss E Biffin	Learning Base teacher

Teaching Staff across school	Mrs S Harper	Assistant Head teacher EYFS and KS1 phase leader English and phonics leader
	Miss C Hancock	PSHE and computing
	Miss A Cooper	School Council
	Miss H Sollom	
	Mrs A Gormley	Science leader Music/ MFL Leader
	Miss S Davies	
	Mrs J Preece	Assistant Head teacher KS2 phase leader Maths Leader
	Mrs E Cox	EVC leader
	Mrs E Spackman	Art and Design Technology

Palmers Cross Primary School

Unqualified teaching Staff:

Staff member	Additional Responsibilities
M Sidhu	Extra sporting activities Cover Teacher
Louise Taylor	Learning, social and behaviour leader Extended schools leader

Learning support Staff:

Role	Staff member
Speech and language base support	S Lloyd, V Guest, J Cottee
Early Years	L Kendall, M Clarke, J Lawton, N Roden
Year 1	Z Winfindale
Year 2	D Jones, B Stockton
Year 3	L Guest
Year 4	E Bromierska
Year 5	N Moreton
Year 6	V Zangaro

Lunchtime support Staff:

D Davies, S Nagra, J Szymanel, E Grove, K Baptiste, C Harris, M Mascord, M McVeigh, L Guest, E Bromierska, B Stockton, Z Winfindale, D Jones, J Lawton

Extended school Staff:

Staff members
N Moreton, D Davies, S Majhu

Clerical staff:

Role	Staff member
Office manager	A Wadge
Admin Assistant	S Majhu
Site manager	C Hill

Palmers Cross Primary School

General timings of the day

- Children across the school from Reception up to Year 6 all enter school from 8.30am.
- Early morning tasks take place between 8:30am – 8:50am
- Assembly for all phases of school is 8.55 – 9.10 am daily.
- Generally, pupils have guided reading, phonics, spellings, English and Maths during the morning although this can vary from year group to year group.
- Reception children have access to the outdoors throughout the day and have a 15 minute set break for milk/water and fruit. KS1 and KS2 have a 15-minute morning break at 10:30am or 10:45am including milk/water & fruit.
- Reception, KS1 and KS2 lunch is 12.00 until 1.00pm.
- During the afternoon pupils will access other areas of the curriculum such as Science, PE, History, Geography, Art, Design Technology, Computing, Languages (French) and RE which are taught within a Thematic Curriculum where appropriate. In addition, these are sometimes incorporated within English and Maths lessons.
- KS1 pupils have a 15-minute afternoon break.
- School finishes at 3.00pm.

Parent Teacher Association (PTA)

The PTA is run by parents of the pupils within school and they meet together as a group once every half term to organise events to raise money for the school. The PTA has organised many successful events over the years such as discos, movie nights, Easter parades and the summer fair. This money is then used to provide additional funding for trips, events days and play equipment.

Anybody interested in joining the PTA please contact the school office and the chair of the PTA, will contact you. Alternatively, PTA meetings are always advertised on our newsletters and website so please feel free to join us.



Palmers Cross Primary School

Parent Partnership

At Palmers Cross, we work very hard to develop close links between parents and school. We feel that parents have a significant and valuable role in their children's learning so it is important that we nurture these relationships.

We understand how important your child's education and well-being are to you and we want to ensure that we keep you informed as much as possible. We hold termly parents evening where staff will inform you of your child's attainment and progress levels; this is also provided in an end of year school report.

However, staff are always happy to discuss any issues or concerns you may have at any other points during the year. Appointments to meet

with your child's class teacher will need to be made via the office to ensure an appropriate time can be arranged. Members of the leadership team will also be available on the gate before or after school if required.

During the year, we try to ensure that there are opportunities for parents to come into school and work with their children. In the past, we have held phonics, reading, maths and PE workshops where parents worked with their children. We have also held carols and crafts, seasonal activities, stay, and play sessions. We do try to vary the events as much as we can each year to provide as many different experiences as possible. All of these events were well attended and enjoyed by all!



Palmers Cross Primary School

Breakfast and After school club

Breakfast and After School Clubs run every day when school is open to pupils.

Breakfast Club

7.30am - 8.30am

Cost - £2 per child.

Located in the dinner hall and hall for some morning activities.

After School Club

3.00pm – 5.00pm located in the school hall.

£3.00 for per child until 4.00pm

Cost for whole session: £6 per child until 5.30pm, including a drink and a healthy snack.

Any late collection of children will be charged at £2 for every 5 minutes.

Located in the main school hall.

Procedures:

- Contact the school office on 01902 558322 to check availability
- Registration forms will be completed to ensure parents can be contacted at all time

Breakfast Club Activities

Monday	Tuesday	Wednesday	Thursday	Friday
Art activities 	IPad and laptop games 	Board games and jigsaws 	Wake up shake up 	Art activities 

Books, comics and magazines available to read all week.

Palmers Cross Primary School

Our Curriculum

English

Phonics

Children begin working through the Floppy's Phonics DFE accredited Programme as soon as they start school. This programme children work through progressively. Once they have successfully learnt all the sounds and are able to confidently use them to help with reading and spelling, then pupils continue to build on their skills following the National Curriculum Programme through to the end of KS2. Phonics lessons are planned and delivered to be interactive and repetitive to ensure all pupils make progress in early reading.

Reading



Reading is at the heart of the curriculum at Palmers Cross. We primarily use the Oxford Reading Tree reading schemes in school to ensure that your child can make steady and progressive steps towards reading success matched to their phonic ability. Children will read individually to an adult in school at least once a week and these books should also be read at home. During the school week, children in year 1 upwards also take part in a guided reading group where they are encouraged to answer questions and discuss their ideas. In addition to this from year 2, pupils will

receive a weekly Whole Class Reading sessions which aims to further embed the reading skills that are so essential to accessing the whole curriculum. At Palmers Cross, we are also mindful of the need to support wider reading and reading for pleasure. Therefore, we dedicate time within the timetable for regular reading sessions and with the celebration of events such as World Book Day, Book Fair week and visits from authors and poets. In addition, we encourage children to read at home frequently, and provide a diary for home and school communication.

Writing

Writing is taught every day in all year groups. Each lesson will start with a brief 'Oral, mental starter' which is designed to teach and recap key Grammar, Punctuation and Spelling (GPS) skills. In the main part of the lesson, pupils are taught discrete writing skills through a variety of genres using many different and engaging texts, video media and topics. Writing at Palmers Cross Primary School is also integrated into all areas of the curriculum ensuring that your child is able to apply skills taught in all their writing. For example, pupils may create an engaging and effective advert to advertise a product they have designed as part of their Foundation topic lessons. The spoken word also forms an important part of our daily learning as we believe in the importance of developing the pupil's ability to effectively express themselves in the future.

Palmers Cross Primary School

Mathematics

Our Programme of Study is based on the National Curriculum in Mathematics, which covers the following areas –

- Number – place value; addition and subtraction; multiplication and division; fractions, decimals and percentages.
- Measurement – time, length, mass and capacity
- Geometry – properties of shape; position and direction
- Statistics – reading, understanding and creating a variety of tables and graphs.

Maths lessons begin with a brief ‘oral, mental starter’, which is designed to teach and recap key mathematical skills, in particular mental maths skills. These skills will then feed into the main lesson where pupils will be taught mathematical fluency (eg addition of decimals, division methods) leading to the application of these skills in reasoning and problem solving exercises once the pupils are ready. Pupils are encouraged to identify whether a mental method could be used before written methods. Our calculation Policy can be found on the school website ensures that methods are taught progressively and consistently throughout the school along with our maths progression document.

Just as we wish to promote a love of English, we also have the same philosophy in maths. Therefore, throughout the curriculum, maths is promoted wherever possible alongside parent workshops to help support families at home.

Science

Palmers Cross uses the National Curriculum’s Programme of Study for Science as the basis of its curriculum planning. This ensures pupils receive the complete coverage of statutory requirements for primary science education, and that the education delivered is done so progressively through the phases. Pupils are taught key scientific knowledge through scientific enquiry using a hands-on approach to the curriculum. Each year, pupils take part in Science Week, where the whole school will engage in scientific experiments encouraging their curious minds to think, question and draw conclusions!

Palmers Cross has been awarded the Primary Science Quality Mark Guild Award (PSQM), evidencing our commitment to delivering high quality science.



Palmers Cross Primary School

Computing

Computing comprises of three strands, which will be delivered to ensure a balanced curriculum with support from the Dimensions Curriculum 'Learning Means the World'.

- **Computer Science** - the study of the principles and practices of computer programming and computational thinking
- **IT** - the creative and productive use of computer systems, mobile devices and the web tools
- **Digital Literacy** - the ability of learners to use the internet effectively to research and communicate, with full regard to online etiquette and to their safety

Pupils access a range of programmes including Purple Mash, 2Simple and Microsoft programmes. They regularly work on a range of different computing equipment, from laptops to Beebots. Internet safety is also a large part of the curriculum and children are expected to adhere to our 'responsible computer use agreement'; see our website for further information on e-safety.

Foundation Curriculum

We begin each foundation topic with inspirational starters or days, which engages all pupils; for example previous topics have begun with bush tucker trials, space adventures, pirate day and Egyptian Escape rooms. Teachers will then plan and design the topics with support from Dimensions 'Learning means the world', Pupils develop key skills in all foundation subjects that are progressive over time with opportunity for pupils to revisit and build upon previous learning.



The curriculum encourages pupils to be resilient and ambitious, using their initiative to be independent learners.

[All progression documents for each subject are on our school website.](#)

Palmers Cross Primary School

Educational visits

We always try to ensure that children experience learning 'outside' the classroom to support and enhance their learning through trips, residential and a variety of visitors in school. These include visits to Think Tank, Black Country museum, Safari Park, Cosford Aerospace, Sealife Centre and Cannock Chase. We also work in partnership with local senior schools where pupils take part in sporting activities plus additional curriculum subjects such as cooking, art, design and technology and French. Throughout the year, there are opportunities for year 2, 4 and 6 children to participate in residential trips to Beaudessert, Whitemoor Lakes and Laches Wood.

Extra- Curricular Activities

At Palmers Cross, we offer a range of free extra- curricular activities for our pupils after school hours. These have included Arts and crafts, Science, Football, Netball, Computing and Multi-skills. Unless otherwise stated, all activities take place on a Monday, Tuesday and Friday beginning immediately after school and finish at 4:00pm. Our Soccer 2000 coaches also provide clubs on a Wednesday and Thursday afterschool.

All places for activities will be offered on a first come, first served basis. Clubs may change termly, depending on the availability of staff and the weather.

Sports related clubs will require pupils to wear PE kits and to bring along a water bottle to ensure they remain hydrated. Please ensure that an outdoor kit is provided for colder weather.

Music school

Each year one of our year groups will have the opportunity to take part in a programme provided by Wolverhampton Music School learning how to play Brass, String and Woodwind or percussion instruments. This is celebrated in a class assembly when parents are invited to see what the children have learnt! We work in partnership with Wolverhampton Music School to take part in other events across the city.

Homework

To support pupils' learning in school we also provide the children with homework which is additional to their reading and weekly spellings. This is to allow parents to see the type of work they have covered and to allow children opportunities to embed the skills they have been taught. This is not compulsory and if families wish not to complete work that is their choice, however we do feel that it is beneficial. Homework is provided by the teacher and children have English and Maths homework on alternate weeks and a creative topic task every half term that may be linked to science or a foundation subject that pupils have been learning about.

Palmers Cross Primary School

Early Years

At Palmers Cross Primary School, we are committed to providing the children within our Early Years with the best possible start to their education. We provide a happy, secure learning environment, rich in learning experiences for children of all abilities. Currently, we have a reception class and both a morning and afternoon nursery, which opened in January 2017.

We have places for 30 pupils in our Nursery (15-place morning, 15-place afternoon) as well as offering 30 hours provision; this additional provision is dependent on capacity within the nursery. To enquire further regarding 30 hours, please contact the school office. Within our Reception class we have a maximum capacity for 30 pupils. Learning within the Early Years follows the national 'Statutory Framework for the Early Years Foundation Stage'.

In nursery, children are taught in key worker groups and participate in Child Initiated learning, linked to all areas of the curriculum. Pupils are taught through a balance of adult led focus learning and child led learning where they learn through play and exploration. Regular parents meetings are held where you will be given the opportunity to discuss your child's progress.

In Reception, we follow a more structured routine incorporating phonics, literacy and maths.

Children are taught in groups and, when not being taught, participate in Child Initiated learning.

To ensure that we meet the individual needs of all of our children, we make regular observations of the children's interactions, interests, skills, and development of concepts. These observations are used to inform our planning for groups of children, for individuals and our provision for resources as appropriate.

Within our Early Years provision, we recognise the importance of a rich learning environment both inside and outside. The environment is set up in learning areas, where children are able to find and locate equipment and resources independently.

The children are able to play and explore and 'have a go' at using all available resources; developing their learning experiences and most importantly through having fun in a safe and nurturing environment.

Children in our Early Years establish a solid foundation for learning which can be built on as they enter Year 1. This will help to ensure they continue to flourish throughout their school years and beyond.

Palmers Cross Primary School

Inclusion

Palmers Cross Primary School is committed to providing an appropriate and high quality education to all the children living in our local area. We believe that all children, including those identified as having special educational needs, have a common entitlement to a broad and balanced academic and social curriculum, which is accessible to them, and to be fully included in all aspects of school life.

We believe that all children should be equally valued in school. We will strive to eliminate prejudice and discrimination, and to develop an environment where all children can flourish and feel safe. Palmers Cross Primary School is committed to inclusion. We believe that educational inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, impairment, attainment and background.

Part of the school's strategic planning for improvement is to develop cultures, policies and practices that include all learners. We aim to create a sense of community and belonging, and to offer new opportunities to learners who may have experienced previous difficulties. This does not mean that we will treat all learners in the same way, but that we will respond to learners in ways that will take account of their varied life experiences and needs.

For further information and to view the schools information report and the local offer from Wolverhampton City Council please see the web site.

Our Learning Base

As part of our school provision we have a 'speech and language' learning resources base, which has the capacity to support 15 pupils with EHCPs, linked to communication and interaction difficulties.

We offer a highly personalised curriculum focusing on each child's strengths and building on their developing skills in all areas of the curriculum. We follow a similar structure to mainstream with daily Maths, English and phonics lessons. Afternoons are for foundation subjects with use of the outdoor area. Fine motor and sensory skills are incorporated throughout the day with specific activities and resources used. As part of our inclusive approach, where appropriate, pupils within the Learning Base spend time in the mainstream alongside peers of their own age as well as spending break times and lunchtimes interacting with pupils across the whole school.

Staff within the base have received training in Speech and Language Therapy, and utilise many different strategies in order to support individual needs within the classroom including Makaton, PECS and colourful semantics.

Palmers Cross Primary School

Assessment

At Palmers Cross, we are always reviewing our systems and procedures to ensure the best outcomes for the children. Teachers track pupil's progress continually throughout the year- catering their planning, intervention groups and support.

Each term the teachers are asked to report on the progress and attainment of the children in their class.

Attainment

The government have banded the curriculum into age related expectations. For instance if your child is in Year 4 then there are certain expectations which your child will need to demonstrate in their work to achieve that age band. To be able to track where each child is within the age expectations they have been sub divided into 3 bands eg

- Year 4 **beginning** - just starting to access some of the year group expectations
- Year 4 **developing** – they are able to show a variety of the expectations in their work (maybe still supported)
- Year 4 **secure** – can independently use the expectations in a variety of ways.

The schools expectation is that children are aiming to achieve a **secure level** in their year group by the end of the year.

However, we are aware that all children are different and their starting points may vary so some children may not yet be able to access their year group expectations and will be working on expectations from below their age or even above their age group. This is why 'progress' is still the main focus.

Progress

Staff will use evidence within pupils books, observations and discussions to make judgements regarding the progress individual pupils have made. We always aim to ensure maximum progress is made for all pupils regardless of their starting points.

Statutory Testing

Pupils will still have to participate in statutory testing as these are still reported nationally.

- Year 1 Phonic screening
- Year 2 reading, maths, grammar and spelling.
- Year 6 reading, maths, grammar and spelling.

We are very proud of the progress pupils at Palmers Cross make.

Palmers Cross Primary School

Behaviour

At Palmers Cross, behaviour is excellent and we have high expectations of pupils. It is essential that we apply consistency in our approach for dealing with inappropriate behaviour. To ensure that pupils, parents and staff are aware of the expectations we have provided a clear behaviour policy, which we expect all parties to adhere to (see website)

Within this, we have established these key rules:

To make Palmers Cross The Very Best:

- We will show pride in our school and the uniform we wear
- We will do what the adults, who care for us, ask straight away
- We will never hurt anyone else with unkind words or actions
- There will be no throwing or fighting of any kind
- We will take care of our school and the things that belong to other people
- We will only play in the parts of the school in which we are allowed
- We will walk around school and we will behave with courtesy to visitors and each other

These are shared with pupils and regularly revisited during assemblies. They are displayed around school and the sanctions, which occur if the rules are broken, are shared and displayed for pupils. However, it is our role as a school to ensure that we provide a curriculum that is stimulating and pitched accurately to ensure total engagement of all pupils during each lesson and therefore behaviour for learning will be excellent.

Of course, there will be instances when the rewards and sanctions provided by school do not make the impact with individuals that we would like. If this is the case then in consultation with families, a behaviour plan will be produced and clear strategies and techniques will be identified.

In school, we benefit from the skills of our Behavioural and emotional learning leader – Louise Taylor - who can work 1:1 with individual pupils and their families to help support implement any further strategies required.

Palmers Cross Primary School

Bullying

Palmers Cross will not accept any type of bullying and this will be dealt with immediately.

“Palmers Cross is opposed to bullying and will not tolerate it. It is entirely contrary to the values and principles we work and live by. All members of the school community have a right to work in a secure and caring environment. They also have a responsibility to contribute, in whatever way they can to the protection and maintenance of such an environment.”

Safeguarding

Safeguarding and promoting the welfare of children is **everyone’s** responsibility. **Everyone** who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the **best interests** of the child. (KCSIE)

Palmers Cross Commitment to Safeguarding & Child Protection

At Palmers Cross Primary School, we are committed to safeguarding children and young people and we expect everyone who works in our school to share this commitment.

Adults in our school take all welfare concerns seriously and encourage children and young people to talk to us about anything that may worry them.



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Communication with Parents

Our school will always discuss concerns with parents/carers and consent for any referrals should be sought unless to do so would:

- Place the child at risk of significant harm or further risk of significant harm;
- Place a vulnerable adult at risk of harm; and
- Compromise any enquiries that need to be undertaken by children's social care or the police.

The school will endeavour to ensure that parents have an understanding of the responsibilities placed on the school and staff for safeguarding children.

In the best interests of safeguarding children there may be occasions when the school has to consult with other agencies without a parent or carer's prior knowledge. Our first concern and responsibility is the child's welfare and we have a duty to protect children first and always.

Curriculum

Child safety issues and child protection will be addressed through the curriculum where appropriate, especially through PSHE, Computing and E-Safety, Sex and Relations Education (SRE) and British values.

We use a variety of resources and approaches to teach the children how to keep themselves safe, build their resilience and manage risks.

The curriculum, and in particular the personal, social and health education development strand of the curriculum, includes an emphasis on relationships (relationships and sex education), building confidence and resilience in pupils and in developing preventative strategies to ensure their own protection and that of others.

Safeguarding Contacts in School

Designated Safeguarding Leader – Mr D Nicholls (Head teacher)

Deputy Designated Safeguarding Leaders

Mrs S Harper (Assistant Head teacher)

Mrs J Preece (Assistant Head teacher)

Miss L Taylor (Behaviour and emotional learning leader)

Link Safeguarding Governor – Mrs K Parsons

E-safety – Mobile Phones

We are aware that children spend a lot of time online, which is completely normal and mostly harmless.

However, children do also face risks such as cyberbullying or seeing content that is inappropriate. That is why it is important for children and young people to know how to stay safe online. Whether you are unsure about what happens online or are up to speed with new technology, it is important that you talk to your child about staying safe.

Within school, we take every precaution to keep your children safe and also to teach them how to be safe online. Children are not allowed to bring mobile phones on site, unless they have written permission in year 6 if they are walking home alone.

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If this is the case, phones are locked away in our school office throughout the day. We expect parents to support this expectation. We also ask all visitors to turn mobile phones off while on the school site, in order to safeguard all pupils in our care.

If you require further information or advice, please see our website or speak to a member of staff.

Attendance

At Palmers Cross, we feel that regular attendance at school is essential to ensure uninterrupted progress and to enable pupils to reach their full potential. We are aware that children are ill and of course we would not want them attending school when they are not fit to do so. However, the attendance pattern for all children is monitored weekly with the school seeking to work actively with parents to ensure a regular pattern is maintained.

We do all we can to encourage the children to attend, and to put in place the appropriate procedures to support this. We believe that the most important factor in promoting good attendance is the development of positive attitudes towards school and learning.

We encourage families not to take their children out of school during term time and this will only be authorised if there are 'exceptional circumstances'. If you are considering taking your child out, it is vital that you contact school to complete a Leave of Absence Request form. Unauthorised absences may result in a fine being issued by the Local Authority.

Further information is provided on the website www.palmerscross.org.uk

Rewards

We believe that the most important factor in promoting good attendance is the development of positive attitudes towards school attendance and learning. Pupils achieving 100% attendance over a whole term are awarded with special certificates. We also reward classes with the best attendance across each term.



Palmers Cross Primary School

School Contact Details

Address: Windermere Road, Wolverhampton WV6 9DF

Telephone: 01902 558322

Email: office@palmers.org.uk

Website: www.palmerscross.org.uk / www.elstonhallmat.co.uk

Twitter: @palmerscrosssch

Chief Executive Officer: Mr K Grayson

Executive Headteacher: Mrs L Dollery

Head teacher: Mr D Nicholls

Palmers Cross Primary School is part of Elston Hall Multi-Academy Trust.

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