



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Increase high quality PE teaching and learning throughout the whole school through team teaching and coaching. Pupils to be taught effectively by teachers and sports coaches.</p> <p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>	<p>Pupils have demonstrated positive attitudes to health and wellbeing – both inside and outside of PE lessons - and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, their fitness and their emotional well-being. PE assessments have highlighted that pupils have a good foundation of fundamental PE skills. The cost of this activity is £12,000 which is a subsidy of a higher cost.</p>	<p>Observations and monitoring have identified that the PE provision provided has a positive impact on all pupils. Their skills, knowledge and understanding in different aspects of PE continues to develop and pupils are achieving their age-appropriate skills targets.</p>

<p>Sports clubs will be available after school. These will be led by Soccer 2000 coaches and school staff, to encourage increased participation in physical activity in a range of sports.</p> <p>Key indicator 4 – <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Dinner time Play leaders will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport.</p> <p>Key indicator 2 – <i>engagement of all pupils in regular physical activity.</i></p> <p>Parent / child PE sessions, led by Soccer 2000. This will raise the profile of PE across school and encourage parental engagement with sporting activities.</p> <p>Key indicator 3 – <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p>Across the year there was an increase in participation in after school clubs ranging from multi-skills to indoor athletics. 75% of pupils across year 1 to 4 were taking part in after school sports clubs. The cost allocated was £1500 for coaches and sessions.</p> <p>PE leader and sports coaches provided peer support training sessions. Year 5 and 6 pupils led lunchtime sessions with key stage 2 pupils to begin with. This had a positive impact on fundamental skills such as throwing, catching and invasive game skills. The cost of training and equipment was £300.</p> <p>All classes across school had the opportunity during the spring term to invite their parents into school for a PE session. The sessions were well attended, with an average of 20 parents for each class. The sessions developed awareness of parents and pupils to a healthy lifestyle but also the fundamental skills that the PE curriculum is developing. The sessions were provided by soccer 2000 coaches and were free.</p> <p>Pupils across school have really engaged with</p>	<p>School plans to develop this and provide opportunity in the new school year for new sports and sessions. This target be transferred due to the positive impact of fundamental PE skills of pupils from an early age.</p> <p>The aim would be to provide further training with new peer support pupils and develop our early years and key stage one lunch time activities, whilst continuing our key stage 2 provision.</p> <p>These sessions will continue with classes this school year. The aim is to introduce new activities and increase the number of participants in each session.</p> <p>Sports star award will continue across the</p>
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<p>Sports star award given in each class at the end of the week in PE lessons.</p> <p>Key indicator 3 – <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p>Staff member to undertake ‘Wild Tribe’ training—Outdoor learning.</p> <p>Key indicator 4 – <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>Key indicator 3 – <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p>Local clubs to come into school and offer taster sessions and afterschool clubs to direct pupils into competitive clubs.</p> <p>Key indicator 4 – <i>Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>School sports council set up.</p>	<p>this reward. Their competitiveness has increased and are really encouraged to build on their PE skills each week, whether this is multi-skills, dance, or gymnastics. The cost of this £50.</p> <p>The staff trained member led after school club activities and worked within EYFS to provide Wild Tribe activities that could be accessed by all pupils in nursery, reception, and year 1. Cost of training course was £500.</p> <p>This activity did not take place so will be focused on during the next school year.</p> <p>This target needs to be transferred to the next plan. There was no cost involved.</p> <p>This target was not completed during the school year. This target will be focused upon next school year.</p>	<p>new school year. There will be a sports award given on a weekly basis for each key stage, which is presented in our merit assemblies.</p> <p>Wild tribe activities were excellent in providing outdoor learning opportunities for EYFS and year 1 pupils throughout the year. These activities are now going to be embedded into weekly timetables. New staff member needs to be trained.</p> <p>PE leader has already made contacts with Sports for Schools to develop links with GB athletes for the new school year.</p>
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Key priorities and Planning

Academic year – 2023 -24	Total - £17,780	Updated:
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure high quality PE teaching and learning throughout the whole school through team teaching and coaching.	Teaching staff and coaches. Pupils taking part.	Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – engagement of all pupils in regular physical activity.	Pupils receiving 2 hours of quality PE lessons on a weekly basis. Pupils learning a range of age appropriate fundamental skills in games, gymnastics and dance.	£12,000 which is a subsidy of a higher cost for coaching support.
Parent and child PE workshops	Teaching staff and coaches. Parents and pupils taking part.	Key indicator 2 - engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	The sessions developed awareness of parents and pupils to a healthy lifestyle but also the fundamental skills that the PE curriculum is developing.	No cost.
Role models- Invite local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Pupils taking part.	Key indicator 2 - engagement of all pupils in regular physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Pupils taking part in a sponsor event working in partnership with Sports for Schools. Raising awareness of healthy lifestyle and importance of physical activities.	No cost
Local clubs to come into school and offer taster sessions and afterschool clubs to	Teachers, coaches, and pupils taking part.		Local clubs to provide taster sessions / assembly information to	No cost.

direct pupils into competitive clubs.		Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	inspire pupils to join a new club outside of school.	
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After school clubs led by coaches to increase participation.	Coaches and pupils	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Reluctant pupils to be targeted in younger year groups to develop their confidence and participation in sport through after school clubs.	£1700 cost for coaching.
Develop partners with secondary school through Connect Education to increase pupils' opportunity to take part in a wider range of sport.	Teachers and pupils.	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Working closely with secondary school PE leaders and networks to develop the PE offer to all our pupils.	Connect Ed Partnership cost - £1500
Develop partners with secondary school and WASPS through Connect Education to increase pupils' opportunity to take part in competitive sports throughout the school year.	Teachers, coaches and pupils.	Key indicator 5 – increased participation in competitive sport.	Working closely with secondary school PE leaders and networks to develop opportunities for competitive sports competitions.	As above
	Coaches and pupils.	Key indicator 2 – engagement of	Increasing the number of	

<p>Dinner time Play leaders will promote their love of physical activity to those pupils who experience barriers to engagement and achievement in sport.</p>	<p>Pupils.</p>	<p>all pupils in regular physical activity. Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>pupils that will be active daily and those that so not engage to increase.</p>	<p>Equipment and training cost – £200 Coaching costs - £1945</p>
<p>Provide year 2, 4 and 6 with opportunity to attend a residential.</p>		<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils taking part in a wide range of outdoor activities that are fully supervised and instructed in appropriate surroundings.</p>	<p>No cost</p>
<p>Provide transport to sporting events and training sessions.</p>	<p>Staff and pupils</p>	<p>Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The percentage of pupils taking part in a range of sporting activities will increase including interschool and trust competitions.</p>	<p>£1000</p>
<p>Staff member to undertake ‘Wild Tribe’ training—Outdoor learning.</p>	<p>All pupils.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>New member of EYFS staff requires training to continue the outdoor provision as part of the Wild Tribe sessions.</p>	<p>£500</p>
<p>To organise and run sports day to develop competition opportunity.</p>	<p>All pupils and staff (if applicable) Also parents and carers.</p>	<p>Key indicator 5 – increased participation in competitive sport.</p>	<p>All pupils across school taking part in a range of races, applying skills that have been taught in PE sessions.</p>	<p>No cost</p>
		<p>Key indicator 3 – the profile of</p>	<p>Weekly celebration of</p>	<p>No cost</p>

<p>To showcase outside school sporting achievements during weekly assemblies.</p> <p>Sports award presented annually for commitment, improvement and achievement.</p>	<p>All pupils</p>	<p>PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>sporting achievements on a regular basis.</p> <p>As part of the pupil of the year awards to continue to raise the profile of PE a Sports Award will be introduced.</p>	<p>No cost</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<i>Pupils attend a weekly session. Cost of the coach hire has increased considerably this year. The distance to the pool is further than planned due to local pools closing or being fully booked.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	<i>As above.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	<i>Within the cohort there are pupils that have high level SEND needs. Work being completed with water safety teams. School area has canals near by require specific lessons being taught.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Dan Nicholls
Subject Leader or the individual responsible for the Primary PE and sport premium:	Dan Nicholls
Governor:	David Szymanel
Date:	November 2023