

# Floppy's Phonics

Parent meeting  
10.10.23



# Oxford Reading Tree

## Floppy's Phonics programme

**Our Floppy's Phonics meeting is designed:**

- **to inform parents and carers about how phonics is taught in school**
- **to help us to work in partnership to support children with their early reading**



# What is phonics?

Recognising the sounds made by a letter/s  
in a word.

Synthetic phonics is

sounding out and blending the sounds to  
read the *unknown* words



# Terminology

Phoneme – smallest unit of sound in a word (this could be a single letter or group of letters)

Grapheme – The written representation of a sound/phoneme

Digraph – 2 letters representing the same sound e.g. oi er

Trigraph – 3 letters representing the same sound e.g. igh ear

Blend – to say the sounds together to read a word

Buttons and bars- the way in which children record how they have decoded a word

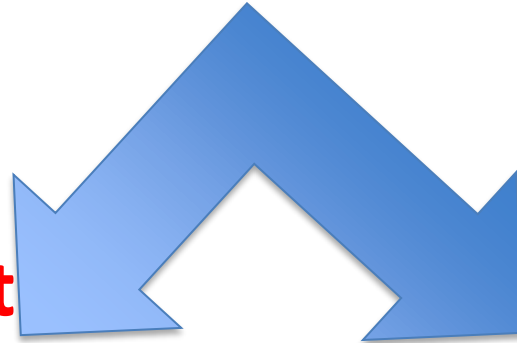
Helpful words- words learnt by sight, introduced steadily through programme e.g. the go to



# How we teach phonics in school

**Adult led Systematic**

**A sequence of short  
planned lessons**

A detailed chart titled 'The Alphabetic Code' showing the relationship between letters and their sounds. It is organized into columns for 'Consonant', 'Vowel', and 'Digraph'. Each row lists a letter or combination of letters, followed by its corresponding sound(s) and examples of words containing that sound. The chart is color-coded with green and yellow backgrounds for different sections.

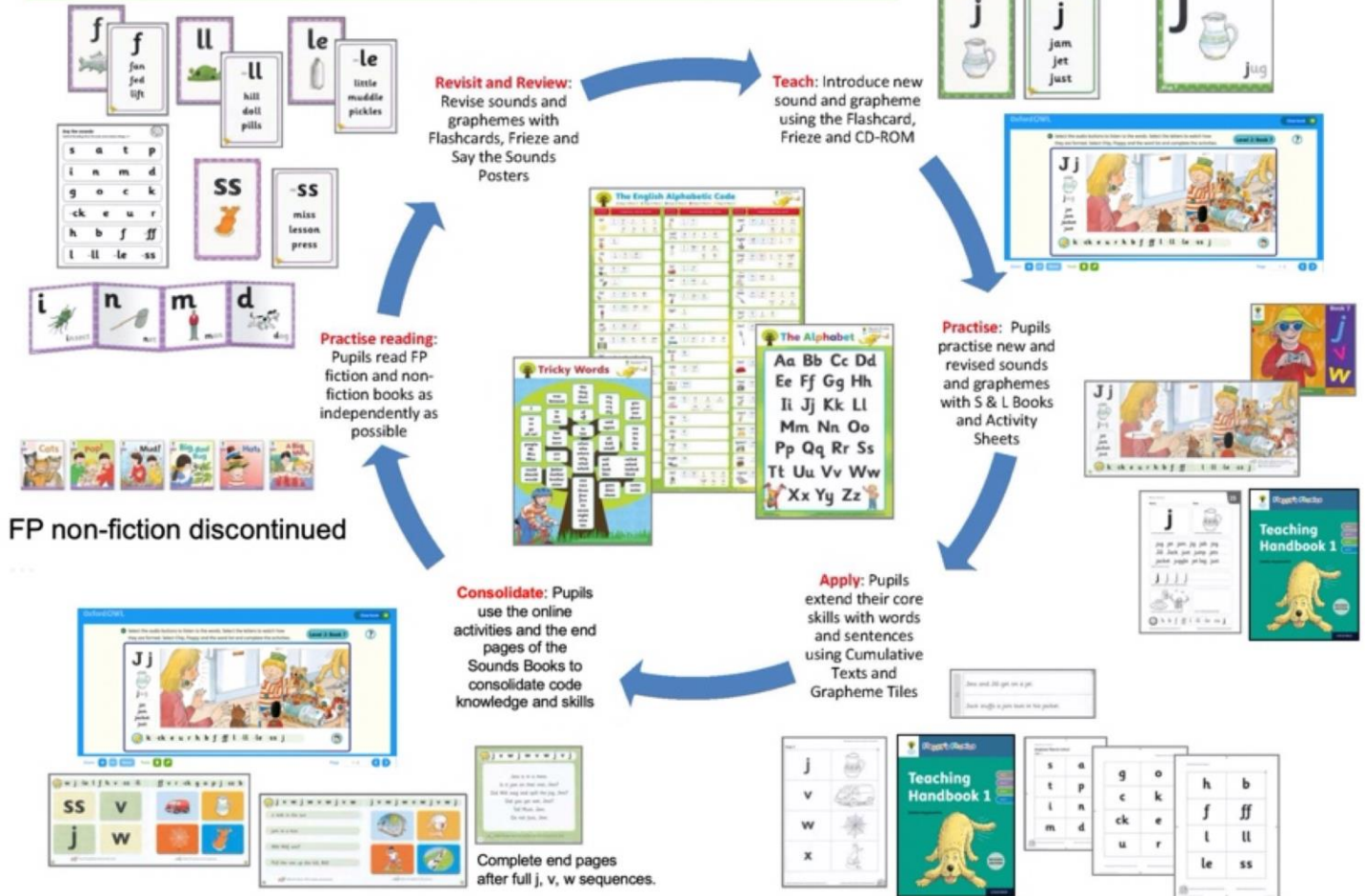
Alphabetic Code Chart

**Incidental:**

- individual
  - group
  - class
- as needed**

# Teaching and Learning Sequence

## Floppy's Phonics Teaching and Learning Sequence



# Classroom display

## The English Alphabetic Code

Stage 1+ Phase 2   Stage 2/ Phase 3   Stage 3/ Phase 3   Stage 4/ Phase 4   Stage 5/ Phase 5

Graphemes and key words	Graphemes and key words	Graphemes
/s/   s   ss   ce   se   sc   st	/l/   l   ll	/ee/   ee   y
/a/   a	/ul/   le   el   il   al	/igh/   igh   y
/t/   t   tt   ed	/lj/   j   dge   ge   ge	/oa/   oa   ow   ow
/p/   p   pp	/vl/   v   ve	/oo/   oo   oul
/i/   i	/wl/   w   wh   u	/oo/   oo   ue
/n/   n   nn   kn   gn	/ks/   x   cks   ks	/ar/   ar   a
/m/   m   mm   mb   mn	/gz/   x	/or/   or   aw
/d/   d   dd   ed	/yl/   y	/al/   al
/g/   g   gg   gu   gh   gue	/zl/   z   zz   -s   -se   ze	/ore/   ore
/o/   o   oa   oa   oad   all	/kw/   qu	/ar/   ar
/k/   c   k   ck   ch   qu	/ch/   ch   tch	/ur/   ur   er   ir   our
/e/   e   ea	/ch/   ture	/ow/   ow
/u/   u   er   or   ou   ough	/sh/   sh   ch   -ti   -ci	/oi/   oi   oi
/r/   r   rr   wr   rh	/th/   th   -ss   -scl	/eer/   ear   ear
/h/   h	/th/   th	/air/   air   air
/b/   b   bb	/ng/   ng	/yoor/   ure   ure
/f/   f   ff   ph   gh	/ngk/   nk	/zh/   s   ai   ge
	/ai/   ai   ay   a   ae	/yoo/   ue   ew   euai   ue

## The Alphabet

Floppy's Phonics

Aa Bb Cc Dd  
Ee Ff Gg Hh  
Ii Jj Kk Ll  
Mm Nn Oo  
Pp Qq Rr Ss  
Tt Uu Vv Ww  
Xx Yy Zz

## Helpful Words

Floppy's Phonics

I  
no  
so  
go  
oh no!  
Mr  
Mrs  
Miss  
people  
little  
could  
should  
would  
was  
because  
to  
do  
into  
her  
here  
were  
are  
our  
father  
mother  
brother  
sister  
the  
they  
their  
there  
have  
of  
off  
to  
too  
when  
who  
where  
why  
what  
which  
one  
two  
three  
four  
five  
six  
seven  
eight  
nine  
ten  
my  
try  
cry  
sky  
you  
your  
out  
about  
said  
again  
all  
ball  
small  
call  
ask  
look  
like  
called  
asked  
looked  
liked  
goes  
does  
shoes  
come  
some

i   insect  
n   net  
m   man  
d   dog

Level 1+ to 4 Frieze strips correspond with each FP Sounds Book

# Mnemonic picture-words



/k/



c a t



k e y



d u c k

**‘Mnemonic’ means ‘aid to memory’.**

**Picture-words and their printed words make the learning of the different sounds and spellings more **memorable** and **manageable** and can clarify the teaching and learning for adults and children alike.**



BOOK BAND	OXFORD LEVEL	L&S PHASE	PUPIL BOOKS
LILAC	1	1	 
PINK	1+	2	
RED	2	3	
YELLOW	3	3	
BLUE	4	4	
GREEN	5	5	

# 48 Sounds Books

When letters and sounds are introduced, the books are numbered. Year 1 starts at level 4 – book 19.



Revision unit first.



# Inside the Floppy's Phonics Books

These pages are on the digital platform with audio



**How to use this book**

Say the sound.  
Trace the letter shapes.  
Point to the picture and say the word.  
Blend to read the list of words.

**ar or ur**

**ar**  
arm  
art  
far

**ur**  
car  
star

**or**  
fork  
horn  
cork  
storm  
stork

**ur**  
corner  
cork

**ur**  
burger  
curtain  
hurt  
turn  
curls  
church

**ur**  
purse

**Lewwhite's Top Tips**

**Using this book together:**

- Say the letter sound together.
- Ask your child to finger trace the letter group and say the sound.
- Ask your child to point to the key picture and say the word, e.g. 'It's a car!'
- Ask your child to sound out and blend the list of words.
- Find all the words that include the focus sound in the picture. Some are labelled, some are not.
- Talk about what is happening in the picture, e.g. 'Who can you see? What are they doing? How do you think they might be feeling?'
- Ask your child to say the sounds at the bottom of the page as quickly as possible.

**THIS BOOK INTRODUCES:**

**ar** as in arm,  
**ur** as in purse.

**Labels in the illustrations:** The labels show the focus letter group in bold. Encourage your child to listen for the focus sound within the word as you read the whole word to them.

**What is blending?** For reading (decoding) say the sounds from left to right of the word and blend the sounds to hear the whole word.

**How to blend:** Place your finger under each grapheme (letter or letter group) as you say the sound, then lift your finger under the whole word as you say the whole (or blended) word.

**Shorts** - short vowels

**Sounds and spellings:** Letters within the 'ur' refer to a sound, not a spelling, e.g. 'ur' as in cart, key, duck.

**Remember:** To do the fun activities at the end - letter tracing, matching and counting!

**igh ch oo th -ng or ee qu ur sh**

**ur** **oa**  
**ar** **or**

Trace the graphemes and say the sounds.  
Match the pictures to the graphemes.

**ch sh or th -ng ee oo -igh oa ai -oo qu ar ur**

a storm on a farm  
a dog barking in the yard  
A shark can dart.  
Can a stork surf?  
Put the corn in the barn.  
The sharp plank has torn my shorts.

Read the captions. Which captions are sentences?  
Match the captions to the pictures.

**igh oa -oo oo ar or ur**

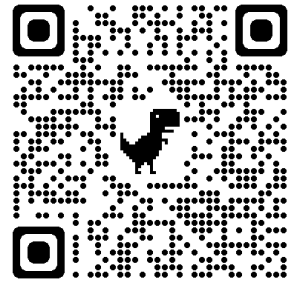
Look up! Look up!  
See the full moon,  
It glows in the stormy gloom.  
See the stars twinkle,  
A burst of light. Zoom!  
See a shooting star,  
Quick, catch it in a jam jar!

Read the poem. Sound out and blend any words that you do not know.

These 'end pages' are not on the digital platform



# Year 1 Autumn Term- Revision unit



ai



aim

rain  
nail  
paid  
train



j v w -x y z -zz qu ch sh th -ng ai



# Year 1 Phonics- Revise and Stretch

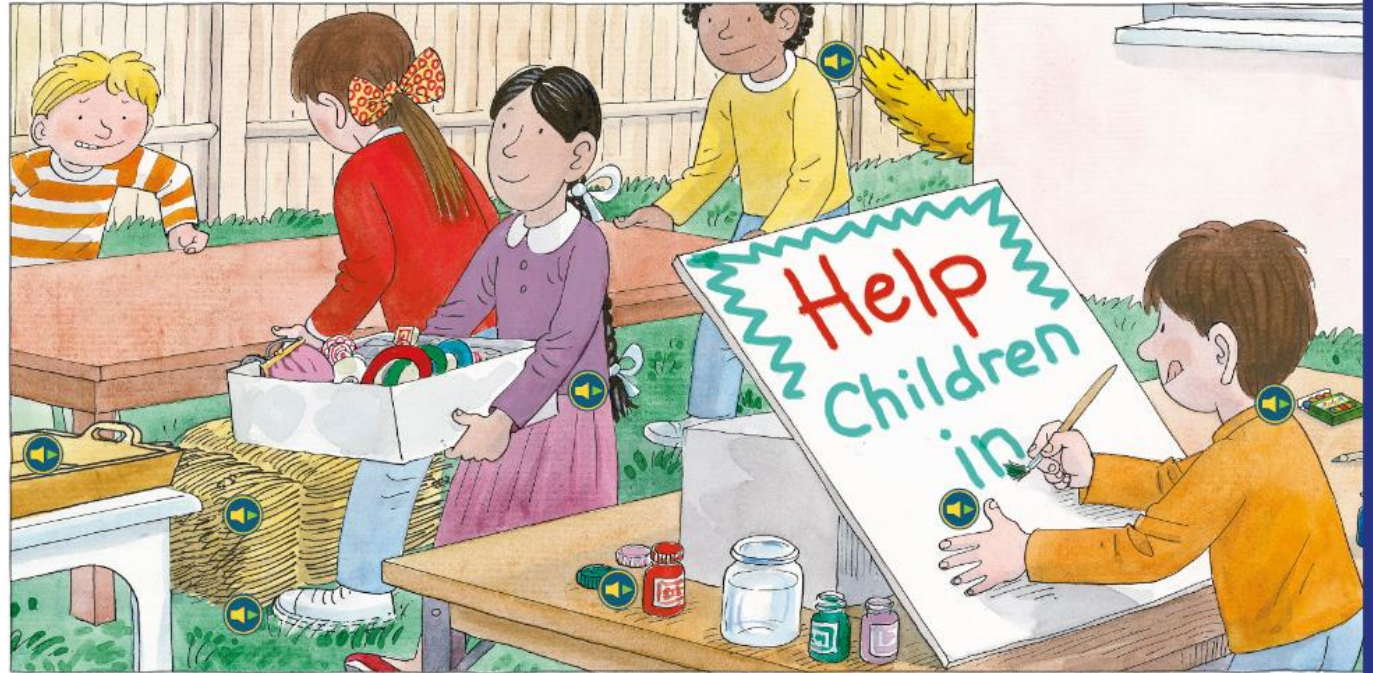
/ai/

ai

rail braid  
hail paint  
train tail aim  
nail trainer

ay

crayons day  
playing tray  
today hay



<https://www.oxfordowl.co.uk/api/interactives/28386.html>




# Interactive lessons- session 1



Level 3: Book 15 Quit activity

Listen to the audio. Drag the correct graphemes to make the word.



1 of 4 Next

Drag and drop  
for **spelling**

Level 3: Book 15 Quit activity

Select the graphemes to listen to the sounds.  
Blend the sounds and listen to the word.

h or n

horn

[Show picture](#)



1 of 4 Next

Blend and reveal  
for **reading**


Select the letters to watch  
**letter formation**

OxfordOWL Close book

Select the audio buttons to listen to the words. Select the letters to watch how they are formed. Select Chip, Floppy and the word list and complete the activities.

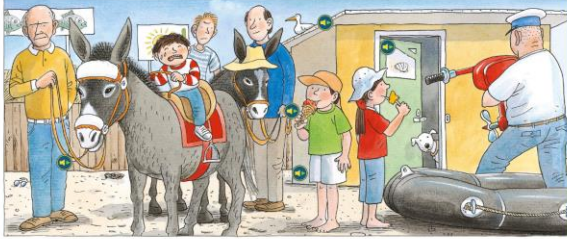
Level 3: Book 15

**or**



**fork**

horn  
cork  
storm  
stork



ch sh th -ng ai ee -igh oa -oo oo ar or

Zoom: + - Reset Tools ? ?

Page 3 - 4 ← →

See the letter/s,  
say the sounds


Hear the sounds,  
point to the graphemes

# Session 2 Application of skills

h	b
f	ff
l	ll
le	ss

Grapheme Tiles  
and  
Picture Tiles

**Say the sounds**  
Oxford Reading Tree Sounds and Letters Stage 1+



s	a	t	p
i	n	m	d
g	o	c	k
-ck	e	u	r
h	b	f	-ff
l	-ll	-le	-ss

Say the Sounds  
Posters



Stage 1+ Activity sheet: ff

Name ..... Date .....

20

Say the sound. Trace the letters.

Say the word. Listen for the /f/ sound.

off huff puff cuff tiff  
stuff scuff fluff puffin

Blend to read the words.

ff ff ff

Say the sound. Trace the letters. Write the letters.

Say the words. Can you hear the /f/ sound?

Draw something ending in /f/.

c k -ck e u r h b

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Activity  
Sheets  
1 to 134

Cumulative Texts Stage 5 More A

ff ff

It is difficult to spot the puffins at the zoo because they always float away.

ff ff

The café has a fantastic trifle, lots of muffins and several different types of coffee.

ff ph gh

The dolphin sped through the rough waves and made us all laugh with joy!

ff ph gh

My nephew has a telephone that is in the shape of an elephant!

ch ck /ff/ /ph/

School children sometimes pretend to have a stomach ache but they really want to stay in bed!

ch ck /ff/ /ph/

The machine took the cherries off the branches so the chef could make them into cherry pie.

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Cumulative  
Texts  
From '-ck'

# Read at home resources



## Class 1 Phonics

w. b. 28.11.22



Words are sent out on a Friday to be practiced daily and returned on a Wednesday.  
Please put a smiley face in the box each day to indicate if your child successfully read the word and a dash if they could not.

Thank you for your support 😊

### Helpful words

(Remember these are words to be learnt by sight and not sounded out)

he she we me was you they all  
are her off when six seven have  
be my are sister too why sky again

look						like					
said						so					
church						beard					
shirt						cheer					
sport						chairs					
yawn						stare					

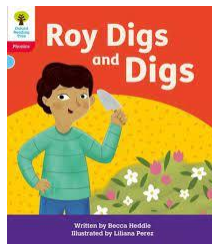


# Read at home resources


## Decodable book.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
Reception / Primary 1	4-5 years old	1	Lilac
		1+	Pink
		2	Red
		3	Yellow
		4	Light blue
Year 1 / Primary 2	5-6 years old	5	Green
		6	Orange
		7	Turquoise

## 'Matching' book to the sequence of lesson.



## Oxford Owl Access



Visit the Oxford Owl eBook Library at [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk). Click on **Log in** (top right) and enter the class name and password below:

**Class username**

**Class password**

**Please read books from this Oxford Level:**

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Your teacher will provide you with an information leaflet with further advice.