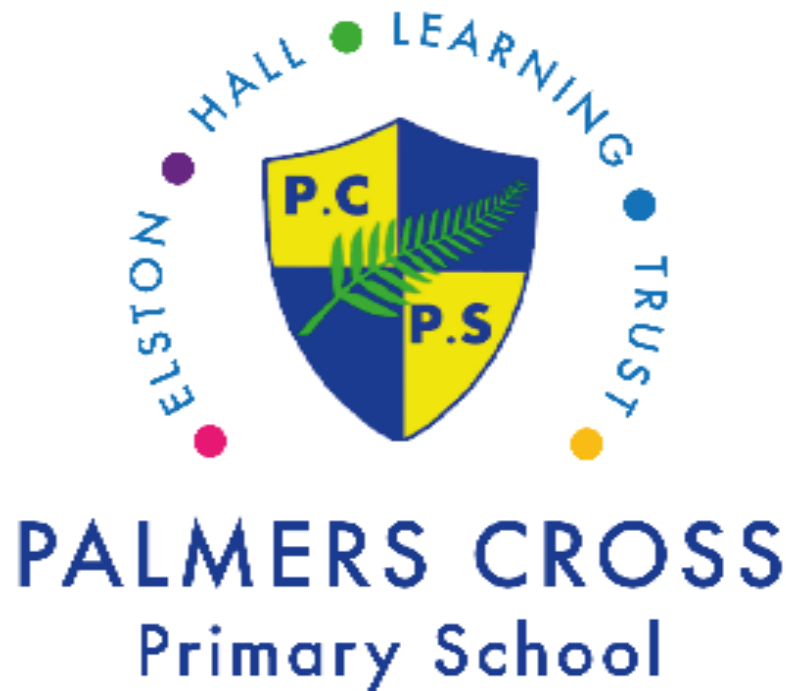


Welcome to Reception
at
Palmers Cross Primary School



Elston Hall Learning Trust



Supporting Learning Inspiring Achievement

Palmers Cross Leadership Team



Mr D Nicholls

Headteacher



Mrs S Harper

Early Years & KS1 Assistant Head



Mrs J Preece

KS2 Assistant Head

Palmers Cross Primary School

Windermere Road, Tettenhall, Wolverhampton, West Midlands WV6 9DF

Inspection dates

12 to 13 February 2019

Overall effectiveness

Good

Effectiveness of leadership and management

Good

Quality of teaching, learning and assessment

Good

Personal development, behaviour and welfare

Good

Outcomes for pupils

Good

Early years provision

Good

Today's Meeting

- Meet some of the staff within school
- Find out about your child's transition into school
- An insight into the EYFS curriculum and baselining
- Give an idea as to what the year ahead may be like
- Look at a typical day in Reception
- Complete admission paperwork
- Questions - Please feel free to contact the school office on 01902 558322 or Email: Office@palmers.org.uk

Teaching Staff in Early Years

Mrs Harper

Assistant Headteacher Early Years & KS1
Early Years Teacher

Mrs Kendall

Early Years HLTA

Supporting Teaching Assistants

Attendance

- Attendance is tracked weekly as part of our safeguarding of pupils
- If your child cannot attend school, we would be grateful for a telephone message on the first day of absence.
- Medical evidence to be provided if possible.



School Nurses

Our school nurses are located at Pendeford Health Centre.

The main contact for Palmers Cross is Jo Cotterill

If you wish to contact them regarding your child's health please call 01902 444531.



Transition Programme

Nursery Calls

Nursery Visits

Home Visits

Transition Sessions:

- Stay and Play for those not attending our Nursery

Monday 17th July 1pm – 2:30pm

- Transition sessions

Tuesday 5th or Wednesday 6th September 9 – 12pm

Thursday 9am-1pm half day with lunch

- First full day Friday 16th September

Transition Programme

	Monday	Tuesday	Wednesday	Thursday	Friday
	4 th September	5 th September	6 th September	7 th September	8 th September
Week 1	INSET	9am – 12pm Group 1 to attend school	9am – 12pm Group 2 to attend school	9am – 1pm ALL children to attend school With lunch provided	8:45am – 3pm ALL children to attend school for their first full day
	11 th September	12 th September	13 th September	14 th September	15 th September
Week 2	ALL children in school for full days each day				



The Early Years Foundation Stage Curriculum

The Prime areas of learning

Communication and Language

Physical Development

Personal, Social and Emotional Development

Specific areas of learning

Literacy

Mathematics

Understanding the world

Expressive arts and design

A new curriculum was put in place from September 2021. The areas of learning will remain the same as they have in previous years. Changes are based on the coverage of learning.

Characteristics of Effective Learning

Playing and Exploring - Engagement



- Finding out and exploring
- Playing with what I know
- Being willing to 'have a go'

Active Learning - Motivation

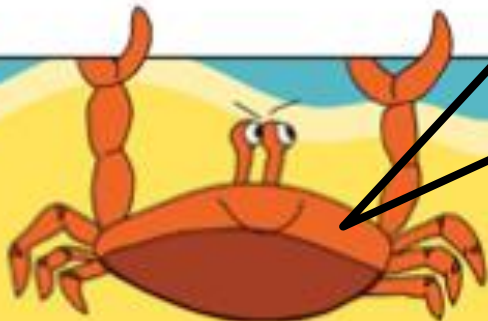


- Being involved and concentrating
- Keeping trying
- Enjoying achieving what I set out to do

Creating and Thinking Critically - Thinking



- Having my own ideas
- Making links
- Choosing ways to do things



The characteristics of effective learning describe factors which play a central role in a pupil's learning and in becoming an effective learner. They are vital elements of support for the transition process from EYFS to year 1. The characteristics of effective learning run through and underpin all 7 areas of learning and development. They represent processes rather than outcomes.

Information about the pupil's characteristics of effective learning gives year 1 teachers vital background and context about their next stage of development and future learning needs.

A Typical School Day

Time	Activity
8:30 – 8:50	Children enter Reception through the classroom door and begin quiet fine motor activities. Registration
8:50 – 9:05	Assembly (May not be until later in the year)
9:05 – 9:30	Phonics
9:30 – 10:30	English
10:30 – 10:45	Circle time: Fruit and milk
10:45 – 11:30	Topic and Child Initiated Learning
11:30 – 12:00	Phonics
12:00 -12:45	Lunch time
1.00 – 2.00	Maths
2.00 – 2:45	Topic and Child Initiated Learning
2:45 – 2:55	Story time
2:55 – 3:00	Children gather their belongings ready to leave school via the classroom door.

Floppy's Phonics

and early reading



TEN TOWN



Dimensions

The 4 Cs



- Communication
- Conflict
- Culture
- Conservation



Explorers
EYFS



Path finders
KS1



Adventurers
LKS2



Navigators
UKS2

The Year Ahead

Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8	Theme 9
Humpty & Friends	Culture Fortnight	Tell us a Story	Christmas	Let's Play	Jurassic Park	What on Earth	Ticket to Ride	Under the Sea

- Theme days
- Trips



We are Explorers!

Each term you will be sent a curriculum overview which will provide you with that terms learning.

These will also be available on the school's website.

<http://www.palmerscross.org.uk/>

Assessment

- Government statutory baselines will take place during first half term completed with class teacher. This is a set of simple tasks completed under observation and assessed against the age development bands.
- Throughout Reception, as part of the learning and teaching process, each child's development is regularly assessed against the Early Learning Goals and developmental age bands across the seven areas of learning.
- The assessments are based on observations by the Reception and EYFS staff, knowledge of the whole child and discussions with parents. This is placed in the Teacher's Assessment file. Examples and steps of the children's learning is gathered together within key subject areas to create their own 'Learning Journey'.



- There are three parents consultation evenings throughout the year but please feel free to speak to us at any time if you have any queries.



My Proud Cloud



Joe fastened the buttons on his coat
by himself today.



Name Joe Bloggs

Date 4th May

Signed Mrs Bloggs

School Uniform

Uniform

Blue shirt or blue polo shirt

Grey skirt/trousers/pinafore

Navy cardigan/jumper

School tie with shirts (elastic KS1, non-elastic ks2)

White, black or grey socks/tights

Optional summer – blue gingham summer dress,
grey shorts

PE kit

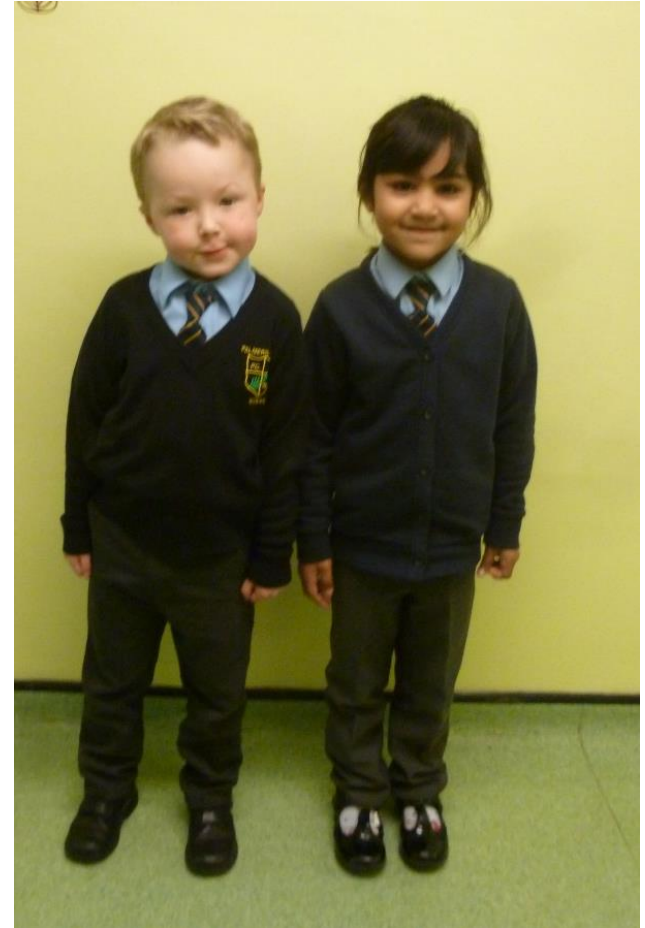
Navy shorts

Blue t-shirt

Black pumps

Outdoor trainers

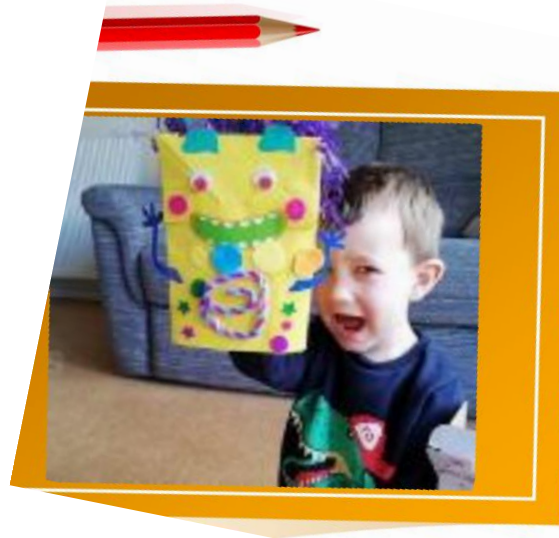
Colder months – Navy joggers



<https://www.crestedschoolwear.co.uk/>

Supporting your child at home

- Helping your child at home booklet
- Open door policy
- Parent workshops
- Website



Questions

Please feel free to contact the school office:

Email: Office@palmers.org.uk

Tele: 01902 558322

We look forward to meeting your
children.

Thank you for coming.